

# Cambridge EY-2 Syllabus 2024-25

## Curriculum for the month of April and May

### CLL (English)-

Uppercase A-Z ,writing and vocabulary

Jolly Phonics group 1

S,a,t,p,i,n (vocabulary, writing and activities)

Listening, comprehending and responding activities

### Mathematics –

Recognition, counting and writing of number 1-10

Oral Counting 1- 20

Position of numbers 1-10 on number grid

Counting activities (1-10)

### Understanding the world (Science/EVS)

Myself and My Family (relationships, my home, my likes and dislikes, my

Neighbourhood and friends)

My body-different parts & their functions

My sense organs Sight, hearing, touch, taste and smell

Food- Importance of healthy diet for our growth

### Hindi –

मेरा परि चय

पढ़ो और शब्द बताओ -

क से घ

च से झ

लिखो और शब्द बताओ - व ब क

हि दंी कविताएँ

### Wellness –

**Myself and my surroundings**

## Curriculum for the month of July

### CLL (English)-

Jolly Phonics Sounds: (pre reading skills) Group 2 (ck, e, h, r, m, d)

Sight words – is, I, am, are, as, the, we, you, they

Picture reading, Listening comprehension

\*Stories and Rhymes \*

### Mathematics –

Oral counting 1-50

Ordinal numbers (1st to 10<sup>th</sup>)

Concept-one more than-one less than

2D-shapes

Number stories and Rhymes

### Understanding the world (Science/EVS)

#### Plants : Growth and care

- What plants need to make their food

-edible parts

-importance and uses of plants

-My school

### Hindi – पढ़ो और शब्द बताओ -

क से ह

लिखो -न म भ और शब्द बताओ

हिंदी कविताएँ

### Wellness – Myself and managing my feelings and emotions

**Balancing and body movements, posture**

**Nutrition and healthy diet**

## Curriculum for the month of August

### CLL (English)-

Jolly Phonics Sounds : (pre reading skills) Group 3 (g,o,u,l,f,b)

Blending sound of two letters

cvc words and words with sounds a,e,i,o,u

Sight words – has,have,me,for,his,her

Picture reading, Listening comprehension

\*Stories and Rhymes \*

### Mathematics –

Oral counting 1-50

Forward and backward counting (1-10)

Understanding directions- up-down/left-right,backward-forward

Counting intangibles

Number stories and Rhymes

### Understanding the world (Science/EVS)

#### Animals :

Types of animals (wild,domestic,pet,farm)

Animals and us

Caring for animals

### Hindi – पढ़ो और शब्द बताओ -

क से ह

लिखो - स श ख य और शब्द बताओ

हिंदी कविताएँ

### Wellness –

Understanding two stage instruction

Spatial awareness

Control over body ,focus on work in hand

## Curriculum for the month of September

### CLL (English)-

Jolly Phonics Sounds: (pre reading skills) Group 4 (partial)(ai, j,oa,ie)

Blending sound of two letters

**cvc** and **cvcc** words with sounds a, e, i ,o, u, ai and oa

Sight words – recap, usage

Picture reading, Listening comprehension

\*Stories and Rhymes \*

### Mathematics –

Oral counting 1-60

Time: Days of the week

Yesterday, today and tomorrow

Shapes -recap

Number stories and Rhymes

### Understanding the world (Science/EVS)

**My community** : My neighbourhood (important buildings)

Different professions

Our helpers and their tools

**Digital Devices** – types and important parts, uses

### Hindi – पढ़ो और शब्द बताओ -

क से ह

लिखो - और शब्द बताओ

थ प ष फ

हिंदी कविताएँ

**Wellness – Team spirit , value other's opinions and value them ,sharing**

## Curriculum for the month of October

### CLL (English)-

Jolly Phonics Sounds : (pre reading skills) Group 4 and 5 (ee,or,z,w,v)

Blending sound of two letters

cvc words and words with sounds a, e, i, o, u, ai, ie, ee, or

Sight words – mother,father,good,home,name

Picture reading, Listening comprehension

\*Stories and Rhymes \*

### Mathematics –

Oral counting 1-50

Forward and backward counting (1-10)

Understanding directions- up-down/left-right,backward-forward

Counting intangibles

Number stories and Rhymes

### Understanding the world (Science/EVS)

#### Animals :

Types of animals (wild, domestic, pet, farm)

Animals and us

Caring for animals

### Hindi –

अक्षर पहचानो ,क – ह

पढ़ो और लिखो - पढ़ो और लिखो-ट,ठ,ढ,द

अक्षरों का सही उच्चारण और सम्बंधित शब्दावली ।

आओ पढ़ें - शब्द सुधा

Wellness – managing feelings and emotions ,hygiene, attentiveness

## Curriculum for the month of November

### CLL (English)-

Jolly Phonics sounds : (pre reading skills) Group 5 & 6 (x , y, oo, OO)

cvc and cvcc word

Sight words – What, where, when, brother , sister

Vocabulary building

Picture reading, Listening comprehension

\*Stories and Rhymes \*

### Mathematics –

Oral counting 1-70

Numbers-1-20 (count and write)

3 D Shapes

Time-Telling Time recap

Number stories and Rhymes

### Understanding the world (Science/EVS)

#### Matter and Materials :

How things move

Transport

Different modes of transport

Importance and uses

### Hindi –

अक्षर पहचानो – छ,घ,ध

अक्षरों का सही उच्चारण और

सम्बंधित शब्दावली।

पढ़ो और लिखो – छ,घ,ध

दो अक्षर वाले शब्द

(पढ़ो और लिखो)

आओ पढ़ें – “शब्द सुधा”

**Wellness – manipulating small objects with control (using tools and devices),self confidence**

## Curriculum for the month of December

**CLL (English)-** Jolly Phonics sounds : (pre reading skills) Group 5 & 6 ( oo, OO, th,Th)

cvc and cvcc word

Sight words – to, go, was, want, play, with, your, school, did, how, now, new.

Vocabulary building,

Simple sentences using cvc words

Picture reading, Listening, comprehension

\*Stories – retelling \*

**Mathematics –**

Money –denomination, use

Patterns

Number names 1-20

Number stories and Rhymes

Oral counting 1-80

**Understanding the world (Science/EVS)**

Matter and Materials -How things move

Different movements

Sound around us

Digital devices

Recap-Animals around us

**Hindi –**

अक्षर पहचानो : - ज, च, ड, झ

अक्षरों का सही उच्चारण और

सम्बंधित शब्दावली ।

पढ़ो और लिखो – ज, च, ड, झ ।

आओ पढ़ें - शब्द सुधा

**Wellness –building relationships , self care**

## Curriculum for the month of January

### CLL (English)-

Sounds ch and sh

Recap of Jolly phonics level 4 (ai, oa, ie, ee, or)

Opposite words

Reading and vocabulary

Listening and comprehension

### Mathematics –

Oral counting 1-90

Measurement

symmetry

Addition ,rearranging and composition

Months of the years (tricky words)

Number stories and applications

### Understanding the world (Science/EVS)

**Seasons** -Types of seasons

-seasonal fruits and vegetables

- clothing

Day and night sky

Celestial bodies

Our Environment

**Hindi –** अक्षर पहचानो: - त,ल और ह

पढ़ो और लिखो – त,ल और ह

व्यंजन क-ह (पढ़ो और लिखो)

चार अक्षर वाले शब्द (पढ़ो)

आओ पढ़ें - शब्द सुधा

अक्षरों का सही उच्चारण और सम्बंधित शब्दावली ।

**Wellness –developing responsibility and identity**



## Curriculum for the month of February

### CLL (English)-

Jolly Phonics Sounds : (pre reading skills) recap of th,ch,sh,oo,OO

Sounds -qu and ar (group 7)

Making simple sentences

Punctuations

Sight words – recap

Picture reading, emergent reading practices using key elements,Listening comprehension

\*Stories and Rhymes \*

### Mathematics –

Oral counting 1-100

Subtraction

Counting by2's 5's and 10's

Fractions (as a part of whole)

Number stories and Rhymes

### Understanding the world (Science/EVS)

Earth and space

Our environment : importance of elements (earth,water,air,)

### Hindi – पढ़ो और शब्द बताओ –

तीन और चार अक्षर वाले शब्द पढ़ना और लिखना

आओ पढ़ें - शब्द सुधा

अक्षरों का सही उच्चारण और सम्बंधित शब्दावली

**Wellness – maintain health and self care, appreciating others, value nature and surroundings**

## Curriculum for the month of March

### CLL (English)-

Jolly Phonics Sounds Recap of all phonic sounds

Blending

Pre literacy concepts

Picture reading, Listening comprehension

\*Stories and Rhymes \*

### Mathematics –

Oral counting 1-100

Data handling

Comparing : measurement

Recap of Addition and subtraction

Number stories and Rhymes

### Understanding the world (Science/EVS)

**My environment**

**Myself**

### Hindi – पढ़ो और शब्द बताओ -

स्वर अ -अः

क से ह

तीन और चार अक्षर वाले शब्द पढ़ना और लिखना

आओ पढ़ें - शब्द सुधा

अक्षरों का सही उच्चारण और सम्बंधित शब्दावली

हिंदी कविताएँ

**Wellness – problem solving, building relationships, controlling impulses**

