



ANNUAL CAMBRIDGE CURRICULUM FOR EY -1

SESSION 2024-25

| UNDERSTANDING THE WORLD (E.V.S) | | | |
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| S.NO. | MONTH | TOPIC | SUBTOPIC |
| 1. | APRIL & MAY | Myself My Family My School | -Talking about yourself (Name, boy/girl, clothes we wear etc.) -Body parts and their functions -5 Senses and their Roles -Growth and changes in the body -Talking about their toy -Identifying a boy and a girl -Identifying and sharing about their family members like father, mother, sister, brother, grandfather, and others. -Big/ small family -Describing a special family moment. -Getting to know the name of the school, class teachers as well as subject teachers. -Exploring classroom area, washroom, activity room, swings area, etc. |
| 2. | JULY | Plants Exploring Material | -Observation of the plants, flowers, and trees around them. -Big trees and small plants, climbers, creepers etc. - Classification of leaves on the basis of size, colour, shape and texture. -Creating an object using different leaves. -Different parts of a plant (flower, stem, leaves, fruit) -Elements of growth that plants need. (Sun, Water, Air and Soil) - Journey of a plant (from seed to a plant) -Exploring different kinds of materials like-wood, plastic, paper, cloth etc. - Talking about the durability and purpose of each kind of material -classification of material using various categories. - Using material to create things. -rolling and sliding objects |

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| 3. | AUGUST | Health and Hygiene | <ul style="list-style-type: none"> -Understand the Importance of Health and Hygiene - Identifying various healthy Food and Junk food items. - Understanding the Healthy Habits - Things we use for Body Cleanliness - Milk and milk products |
| 4. | SEPTEMBER | Different Professions Float and Sink | <ul style="list-style-type: none"> -Identifying various professions. -Role of different professions and their importance in our society. - Uniforms and tools of different professions. -Free play with water and objects. -Citing examples of sinking and floating objects. - Getting kids exposed to different objects made from different materials in the process. -Trying different ways to make floating objects sink. |
| 5 | OCTOBER | Festivals Exploring Sounds | <ul style="list-style-type: none"> - Different Festivals of India - Importance of celebrating festivals - National and Religious Festivals - How do we celebrate festivals - National Symbols of India -Hearing various sounds around in the class and outside. -Recognizing sounds around. - Developing vocabulary related to sounds like the tinkling of coins, rustling of leaves, chirping of birds, etc) -Creating simple sound things by using the things around (Paper Cup Music maker) |
| 6. | NOVEMBER | Transport How Things Move Electricity | <ul style="list-style-type: none"> -Identification and classification of various means of transport <ul style="list-style-type: none"> - Land Transport - Air Transport - Water Transport -Observing things around to understand how different things move like round and round, up and down, back and forth and in a straight line. -Creating things like airplanes, boats, pinwheels and exploring how they move. -Understanding the need for 'Electricity' -Observing things that work on electricity. -Sensitizing children about using electricity effectively (switching off the lights and fans before leaving the room, playing with toys and not electricity) |

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| 7. | DECEMBER | Animals | <ul style="list-style-type: none"> - Identifying the various animals around. - Differentiating between pet, farm and wild animals. - Knowing about the habitats of various animals -Animals sounds -Animals and their young ones -Special characteristics about animals. |
| 8. | JANUARY | Weather and Seasons | <ul style="list-style-type: none"> - Observing the weather on a daily basis. - Related vocabulary with weather like sunny, pleasant, cloudy, rainy etc -Observing and describing day and night sky, what is visible in the sky like sun, clouds, stars, moon etc. - Elements related to different seasons in our country like Summer, Rainy, Winter, Spring, and Autumn. -Clothes we wear in different seasons -Things we use in different seasons -Food we eat in different seasons |
| 9. | FEBRUARY & MARCH | Technology Around Us | <ul style="list-style-type: none"> - Familiarizing kids with various digital devices like T.V, phones, laptops, cameras etc. -Elaborating their use in life. |
| <u>ENGLISH (Communication, Language and Literacy)</u> | | | |
| 1. | APRIL & MAY | Pre-Writing Skills Jolly Phonics Group 1: s, a | <ul style="list-style-type: none"> ❖ Pattern tracing -Slanting lines, sleeping lines, Standing lines, curved patterns etc. ❖ English alphabet (JOLLY PHONICS - Sound, Letter formation and vocabulary building): Uppercase and Lowercase (S s, A a) ❖ Tripod grip |
| 2. | JULY | Jolly Phonics Group 1: a, t | <ul style="list-style-type: none"> ❖ English alphabet (JOLLY PHONICS - Sound, Letter formation and vocabulary building): Uppercase and Lowercase (A a, T t) |
| 3. | AUGUST | Jolly Phonics Group 1: i, p | <ul style="list-style-type: none"> ❖ English alphabet (JOLLY PHONICS - Sound, Letter formation and vocabulary building): Uppercase and Lowercase (I i ,P p) Recap of letters S, A, T |

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| 4. | SEPTEMBER | Jolly Phonics Group 1 n Group 2: c / k, e | <ul style="list-style-type: none"> ❖ English alphabet (JOLLY PHONICS - Sound, Letter formation and vocabulary building): Uppercase and Lowercase (N,n , ck, e) ❖ Recap of letters S, A, T, I and P. |
| 5. | OCTOBER | Jolly Phonics Group 2: h, r, m | <ul style="list-style-type: none"> ❖ English alphabet (JOLLY PHONICS – Recognition, Sound, Letter formation and vocabulary building): Uppercase and Lowercase (H h, R r, M m) ❖ Recap of letters S, A, T, I, P, N, C/K, and E. |
| 6. | NOVEMBER | Jolly Phonics Group 2: d Group 3: g | <ul style="list-style-type: none"> ❖ English alphabet (JOLLY PHONICS – Recognition, Sound, Letter formation and vocabulary building): Uppercase and Lowercase (D d, G g) ❖ Recap of letters C, K, E, H, R and M. ❖ Blending of letters to words. |
| 7. | DECEMBER | Jolly Phonics Group 3: o, u, l | <ul style="list-style-type: none"> ❖ English alphabet (JOLLY PHONICS – Recognition, Sound, Letter formation and vocabulary building): Uppercase and Lowercase (O o, U u, L l) ❖ Recap of letters C, K, E, H, R, M, D and G. ❖ Blending of letters to words. |
| 8. | JANUARY | Jolly Phonics Group 3: f, b, j | <ul style="list-style-type: none"> ❖ English alphabet (JOLLY PHONICS – Recognition, Sound, Letter formation and vocabulary building): Uppercase and Lowercase (F f, B b,J,j) ❖ Recap of letters C, K, E, H, R, M, D, G, O, U, L. ❖ Blending of letters to words. |
| 9. | FEBRUARY & MARCH | Jolly Phonics Group 4-7: Z,W,V,Y,X,Q | <ul style="list-style-type: none"> ❖ English letters (JOLLY PHONICS – Recognition, Sound, Letter formation and vocabulary building): Uppercase and Lowercase (Zz, W w, Vv ,Yy, Xx and Qq) ❖ Recap of letters. |

| <u>MATHEMATICS</u> | | | |
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| 1. | APRIL & MAY | Numbers - 1&2 Oral Counting 1-10 Shapes | <ul style="list-style-type: none"> - Oral counting 0-10 - Formation and counting from 1 to 2. - Number stories and Rhymes - Concept of one and more than one. - Count by saying number concept - Match without counting. -Identifying various shapes around. - Relating shapes to the real objects around like the door is rectangular, the ball is round like a circle etc. -Classifying or sorting shapes of various sizes by understanding their properties, according to their appearance. |
| 2. | JULY | Numbers – 2 & 3 Oral Counting 1-20 | <ul style="list-style-type: none"> - Oral counting 0-20 - Recognition, counting and writing of numbers 2 and 3. - Number stories and Rhymes - Concept of zero as none, zero to many. - Concept of Roll and Slide. - Pre-number concept- Up and down - Shape- Rectangle |
| 3. | AUGUST | Number Recognition- 4&5 | <ul style="list-style-type: none"> -Recognition of Numbers 0 to 10 through flash cards. -Associating Numbers in their immediate surroundings like car number plate, phone, clock, calendar etc. -Recognizing zero as none. - Oral Counting from O-20 - Numbers 4 and 5 (Counting, Writing and Recognition) - Reinforcement of all the concepts done till now. - Ordinal Numbers and Sequencing (First, second and third) - Pre number Concept – <ul style="list-style-type: none"> • In and Out |
| 4. | SEPTEMBER | Number Recognition and Writing- 6&7 Dodging Numbers | <ul style="list-style-type: none"> -Writing Numbers from 1-10 in order, in dodging numbers. -Ordinal and Cardinal numbers. - Oral Counting from 1-30 - Numbers 6 and 7 (Recognition, Counting, and Writing) - Reinforcement of Numbers 1- 5 - Count and match up to number 5 - Pre-Number Concept – <ul style="list-style-type: none"> • Near and Far |

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| 5. | OCTOBER | Number Recognition and Writing- 8 Comparison | <ul style="list-style-type: none"> - Oral Counting from 1-30 - Recognition and Writing of Number 8 - Reinforcement of Numbers 1-7 - Patterns - Concept of Comparison - Pre-Number Concepts: <ul style="list-style-type: none"> • Open and Shut • Heavy and Light |
| 6. | NOVEMBER | Number Recognition and Writing- 9 Counting Objects | <ul style="list-style-type: none"> - Oral Counting from 1-40 - Recognition, counting and writing of Number 9 - Recap of Numbers 1 to 9 - Concept of Zero as None - Pre-Number Concepts: <ul style="list-style-type: none"> • Tall and Short • Left and Right - Count objects like blocks, rajma beans etc. by one-to-one correspondence. - Count on from a given number like 2 were there and one more block is 3. - Able to count and match without actual counting. |
| 7. | DECEMBER | Concept of zero More or less | <ul style="list-style-type: none"> - Oral Counting from 1-50 - Recognition, counting and - Writing of Number 10 - Recap of Numbers 1 to 10 - Concept of Zero as None - Pre-Number Concepts: <ul style="list-style-type: none"> • Fast and Slow • Wet and Dry - Identification of more or less objects in pictures and through real objects. -Concept of one or more than one. -Equal distribution of things among two or more. |
| 8. | JANUARY | Before and After Numbers, Between Numbers Concept of Money | -Revision of counting and writing the numbers in an order as per the concept. -Identification of notes and coins |

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| 9. | FEBRUARY & MARCH | Missing Numbers Patterns Forward Counting & Backward Counting | <ul style="list-style-type: none"> - Oral Counting from 1-60 - Reinforcement of Numbers 1-10 - After Numbers - Missing Numbers <p>❖ Pre-Number Concept-</p> <ul style="list-style-type: none"> • Young and Old <ul style="list-style-type: none"> -Tracing various patterns on feely cards, joining the dots etc. -Identifying patterns in real-world surroundings. - Extending repeated patterns like ab ab, abc abc etc. <ul style="list-style-type: none"> - Able to count from any given number up to 50. - Count Backward from 10 to 0. |
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| HINDI | | | |
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| 1. | APRIL & MAY | कहानी कविता | <ul style="list-style-type: none"> ❖ कहानी सुनकर अपने विचारों को सरल वाक्यों में प्रस्तुत व प्रकट कर पाना। ❖ सख्त वाचन ❖ रंगों की दुनिया ❖ फलों के नाम ❖ सब्जियों के नाम ❖ मैं और मेरा परिवार |
| 2. | JULY | व्यंजन | <ul style="list-style-type: none"> ❖ अक्षर पहचानो- क, ख, ग, घ ❖ अक्षर से शुरू होने वाले शब्दों का ज्ञान |
| 3. | AUGUST | व्यंजन | <ul style="list-style-type: none"> ❖ अक्षर पहचानो- च, छ, ज ❖ अक्षर से शुरू होने वाले शब्दों का ज्ञान |
| 4. | SEPTEMBER | व्यंजन | <ul style="list-style-type: none"> ❖ अक्षर पहचानो- ट, ठ ,ड, ढ ❖ अक्षर च, छ, ज, झ की पुनरावृत्ति ❖ अक्षर से शुरू होने वाले शब्दों का ज्ञान |
| 5. | OCTOBER | व्यंजन | <ul style="list-style-type: none"> ❖ अक्षर पहचानों - त , थ, द, ध ❖ अक्षर ट, ठ, ड, ढ की पुनरावृत्ति ❖ अक्षर से शुरू होने वाले शब्दों का ज्ञान |
| 6. | NOVEMBER | व्यंजन | <ul style="list-style-type: none"> ❖ अक्षर पहचानों – न , प, फ ❖ अक्षर त , थ, द, ध की पुनरावृत्ति ❖ अक्षर से शुरू होने वाले शब्दों का ज्ञान |

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| 7. | DECEMBER | व्यंजन | <ul style="list-style-type: none"> ❖ अक्षर पहचानों - ब, भ, म ❖ अक्षर न, प, फ की पुनरावृत्ति ❖ अक्षर से शुरू होने वाले शब्दों का ज्ञान |
| 8. | JANUARY | व्यंजन | <ul style="list-style-type: none"> ❖ अक्षर पहचानो - य, र, ल ❖ अक्षर से शुरू होने वाले शब्दों का ज्ञान ❖ अक्षर दोहराये प, फ, ब, भ, म |
| 9. | FEBRUARY & MARCH | व्यंजन | <ul style="list-style-type: none"> ❖ अक्षर पहचानो - व, श, ष, स, ह ❖ अक्षर य, र, ल की पुनरावृत्ति ❖ अक्षर से शुरू होने वाले शब्दों का ज्ञान ❖ चित्र पहचानकर अक्षर बता पाना। |