



## ANNUAL CAMBRIDGE CURRICULUM FOR EY -1

SESSION 2024-25

<b><u>UNDERSTANDING THE WORLD (E.V.S)</u></b>			
<b>S.NO.</b>	<b>MONTH</b>	<b>TOPIC</b>	<b>SUBTOPIC</b>
<b>1.</b>	<b>APRIL &amp; MAY</b>	<b>Myself</b>	<ul style="list-style-type: none"><li>-Talking about yourself (Name, boy/girl, clothes we wear etc.)</li><li>-Body parts and their functions</li><li>-5 Senses and their Roles</li><li>-Growth and changes in the body</li><li>-Talking about their toy</li><li>-Identifying a boy and a girl</li></ul>
		<b>My Family</b>	<ul style="list-style-type: none"><li>-Identifying and sharing about their family members like father, mother, sister, brother, grandfather, and others.</li><li>-Big/ small family</li><li>-Describing a special family moment.</li></ul>
		<b>My School</b>	<ul style="list-style-type: none"><li>-Getting to know the name of the school, class teachers as well as subject teachers.</li><li>-Exploring classroom area, washroom, activity room, swings area, etc.</li></ul>
<b>2.</b>	<b>JULY</b>	<b>Plants</b>	<ul style="list-style-type: none"><li>-Observation of the plants, flowers, and trees around them.</li><li>-Big trees and small plants, climbers, creepers etc.</li><li>- Classification of leaves on the basis of size, colour, shape and texture.</li><li>-Creating an object using different leaves.</li><li>-Different parts of a plant (flower, stem, leaves, fruit)</li><li>-Elements of growth that plants need. (Sun, Water, Air and Soil)</li><li>- Journey of a plant (from seed to a plant)</li></ul>
		<b>Exploring Material</b>	<ul style="list-style-type: none"><li>-Exploring different kinds of materials like-wood, plastic, paper, cloth etc.</li><li>- Talking about the durability and purpose of each kind of material</li><li>-classification of material using various categories.</li><li>- Using material to create things.</li><li>-rolling and sliding objects</li></ul>

3.	<b>AUGUST</b>	<b>Health and Hygiene</b>	<ul style="list-style-type: none"> <li>-Understand the Importance of Health and Hygiene</li> <li>- Identifying various healthy Food and Junk food items.</li> <li>- Understanding the Healthy Habits</li> <li>- Things we use for Body Cleanliness</li> <li>- Milk and milk products</li> </ul>
4.	<b>SEPTEMBER</b>	<b>Different Professions</b>  <b>Float and Sink</b>	<ul style="list-style-type: none"> <li>-Identifying various professions.</li> <li>-Role of different professions and their importance in our society.</li> <li>- Uniforms and tools of different professions.</li> <li>-Free play with water and objects.</li> <li>-Citing examples of sinking and floating objects.</li> <li>- Getting kids exposed to different objects made from different materials in the process.</li> <li>-Trying different ways to make floating objects sink.</li> </ul>
5	<b>OCTOBER</b>	<b>Festivals</b>  <b>Exploring Sounds</b>	<ul style="list-style-type: none"> <li>- Different Festivals of India</li> <li>- Importance of celebrating festivals</li> <li>- National and Religious Festivals</li> <li>- How do we celebrate festivals</li> <li>- National Symbols of India</li> <li>-Hearing various sounds around in the class and outside.</li> <li>-Recognizing sounds around.</li> <li>- Developing vocabulary related to sounds like the tinkling of coins, rustling if leaves, chirping of birds, etc)</li> <li>-Creating simple sound things by using the things around (Paper Cup Music maker)</li> </ul>
6.	<b>NOVEMBER</b>	<b>Transport</b>  <b>How Things Move</b>  <b>Electricity</b>	<ul style="list-style-type: none"> <li>-Identification and classification of various means of transport <ul style="list-style-type: none"> <li>- Land Transport</li> <li>- Air Transport</li> <li>- Water Transport</li> </ul> </li> <li>-Observing things around to understand how different things move like round and round, up and down, back and forth and in a straight line.</li> <li>-Creating things like airplanes, boats, pinwheels and exploring how they move.</li> <li>-Understanding the need for 'Electricity'</li> <li>-Observing things that work on electricity.</li> <li>-Sensitizing children about using electricity effectively (switching off the lights and fans before leaving the room, playing with toys and not electricity)</li> </ul>

7.	<b>DECEMBER</b>	<b>Animals</b>	<ul style="list-style-type: none"> <li>- Identifying the various animals around.</li> <li>- Differentiating between pet, farm and wild animals.</li> <li>- Knowing about the habitats of various animals</li> <li>-Animals sounds</li> <li>-Animals and their young ones</li> <li>-Special characteristics about animals.</li> </ul>
8.	<b>JANUARY</b>	<b>Weather and Seasons</b>	<ul style="list-style-type: none"> <li>- Observing the weather on a daily basis.</li> <li>- Related vocabulary with weather like sunny, pleasant, cloudy, rainy etc</li> <li>-Observing and describing day and night sky, what is visible in the sky like sun, clouds, stars, moon etc.</li> <li>- Elements related to different seasons in our country like Summer, Rainy, Winter, Spring, and Autumn.</li> <li>-Clothes we wear in different seasons</li> <li>-Things we use in different seasons</li> <li>-Food we eat in different seasons</li> </ul>
9.	<b>FEBRUARY &amp; MARCH</b>	<b>Technology Around Us</b>	<ul style="list-style-type: none"> <li>- Familiarizing kids with various digital devices like T.V, phones, laptops, cameras etc.</li> <li>-Elaborating their use in life.</li> </ul>

**ENGLISH (Communication, Language and Literacy)**

1.	<b>APRIL &amp; MAY</b>	<b>Pre-Writing Skills</b>  <b>Jolly Phonics Group 1: s, a</b>	<ul style="list-style-type: none"> <li>❖ Pattern tracing</li> <li>-Slanting lines, sleeping lines, Standing lines, curved patterns etc.</li> <li>❖ English alphabet (JOLLY PHONICS - Sound, Letter formation and vocabulary building): Uppercase and Lowercase (S s, A a)</li> <li>❖ Tripod grip</li> </ul>
2.	<b>JULY</b>	<b>Jolly Phonics Group 1: a, t</b>	<ul style="list-style-type: none"> <li>❖ English alphabet (JOLLY PHONICS - Sound, Letter formation and vocabulary building): Uppercase and Lowercase (A a, T t)</li> </ul>
3.	<b>AUGUST</b>	<b>Jolly Phonics Group 1: i, p</b>	<ul style="list-style-type: none"> <li>❖ English alphabet (JOLLY PHONICS - Sound, Letter formation and vocabulary building): Uppercase and Lowercase (I i, P p)</li> <li>Recap of letters S, A, T</li> </ul>

4.	<b>SEPTEMBER</b>	<b>Jolly Phonics</b>  Group 1 n  Group 2: c / k, e	<ul style="list-style-type: none"> <li>❖ English alphabet (JOLLY PHONICS - Sound, Letter formation and vocabulary building): Uppercase and Lowercase (N,n , ck, e)</li> <li>❖ Recap of letters S, A, T, I and P.</li> </ul>
5.	<b>OCTOBER</b>	<b>Jolly Phonics</b>  Group 2: h, r, m	<ul style="list-style-type: none"> <li>❖ English alphabet (JOLLY PHONICS – Recognition, Sound, Letter formation and vocabulary building): Uppercase and Lowercase (H h, R r, M m)</li> <li>❖ Recap of letters S, A, T, I, P, N, C/K, and E.</li> </ul>
6.	<b>NOVEMBER</b>	<b>Jolly Phonics</b> Group 2: d  Group 3: g	<ul style="list-style-type: none"> <li>❖ English alphabet (JOLLY PHONICS – Recognition, Sound, Letter formation and vocabulary building): Uppercase and Lowercase (D d, G g)</li> <li>❖ Recap of letters C, K, E, H, R and M.</li> <li>❖ Blending of letters to words.</li> </ul>
7.	<b>DECEMBER</b>	<b>Jolly Phonics</b> Group 3: o, u, l	<ul style="list-style-type: none"> <li>❖ English alphabet (JOLLY PHONICS – Recognition, Sound, Letter formation and vocabulary building): Uppercase and Lowercase (O o, U u, L l)</li> <li>❖ Recap of letters C, K, E, H, R, M, D and G.</li> <li>❖ Blending of letters to words.</li> </ul>
8.	<b>JANUARY</b>	<b>Jolly Phonics</b> Group 3: f, b, j	<ul style="list-style-type: none"> <li>❖ English alphabet (JOLLY PHONICS – Recognition, Sound, Letter formation and vocabulary building): Uppercase and Lowercase (F f, B b, J, j)</li> <li>❖ Recap of letters C, K, E, H, R, M, D, G, O, U, L.</li> <li>❖ Blending of letters to words.</li> </ul>
9.	<b>FEBRUARY &amp; MARCH</b>	<b>Jolly Phonics</b> Group 4-7: z,w,v,y,x,q	<ul style="list-style-type: none"> <li>❖ English letters (JOLLY PHONICS – Recognition, Sound, Letter formation and vocabulary building): Uppercase and Lowercase (Zz, W w, Vv ,Yy, Xx and Qq)</li> <li>❖ Recap of letters.</li> </ul>

**MATHEMATICS**

	<b><u>MATHEMATICS</u></b>		
1.	<b>APRIL &amp; MAY</b>	<b>Numbers - 1&amp;2 Oral Counting 1-10</b>  <b>Shapes</b>	<ul style="list-style-type: none"><li>- Oral counting 0-10</li><li>- Formation and counting from 1 to 2.</li><li>- Number stories and Rhymes</li><li>- Concept of one and more than one.</li><li>- Count by saying number concept</li><li>- Match without counting.</li></ul> <p>-Identifying various shapes around.</p> <p>- Relating shapes to the real objects around like the door is rectangular, the ball is round like a circle etc.</p> <p>-Classifying or sorting shapes of various sizes by understanding their properties, according to their appearance.</p>
2.	<b>JULY</b>	<b>Numbers – 2 &amp; 3 Oral Counting 1-20</b>	<ul style="list-style-type: none"><li>- Oral counting 0-20</li><li>- Recognition, counting and writing of numbers 2 and 3.</li><li>- Number stories and Rhymes</li><li>- Concept of zero as none, zero to many.</li></ul> <p>- Concept of Roll and Slide.</p> <p>- <b>Pre-number concept- Up and down</b></p> <p>- Shape- Rectangle</p>
3.	<b>AUGUST</b>	<b>Number Recognition- 4&amp;5</b>	<p>-Recognition of Numbers 0 to 10 through flash cards.</p> <p>-Associating Numbers in their immediate surroundings like car number plate, phone, clock, calendar etc.</p> <p>-Recognizing zero as none.</p> <p>- Oral Counting from 0-20</p> <p>- Numbers 4 and 5 (Counting, Writing and Recognition)</p> <p>- Reinforcement of all the concepts done till now.</p> <p>- Ordinal Numbers and Sequencing (First, second and third)</p> <p>- <b>Pre number Concept –</b></p> <ul style="list-style-type: none"><li>• <b>In and Out</b></li></ul>
4.	<b>SEPTEMBER</b>	<b>Number Recognition and Writing- 6&amp; 7</b>  <b>Dodging Numbers</b>	<p>-Writing Numbers from 1-10 in order, in dodging numbers.</p> <p>-Ordinal and Cardinal numbers.</p> <p>- Oral Counting from 1-30</p> <p>- Numbers 6 and 7 (Recognition, Counting, and Writing)</p> <p>- Reinforcement of Numbers 1- 5</p> <p>- Count and match up to number 5</p> <p>- <b>Pre-Number Concept –</b></p> <ul style="list-style-type: none"><li>• <b>Near and Far</b></li></ul>

5.	OCTOBER	<b>Number Recognition and Writing- 8</b>  <b>Comparison</b>	<ul style="list-style-type: none"> <li>- Oral Counting from 1-30</li> <li>- Recognition and Writing of Number 8</li> <li>- Reinforcement of Numbers 1-7</li> <li>- Patterns</li> <li>- Concept of Comparison</li> <li>- <b>Pre-Number Concepts:</b> <ul style="list-style-type: none"> <li>• <b>Open and Shut</b></li> <li>• <b>Heavy and Light</b></li> </ul> </li> </ul>
6.	NOVEMBER	<b>Number Recognition and Writing- 9</b>  <b>Counting Objects</b>	<ul style="list-style-type: none"> <li>- Oral Counting from 1-40</li> <li>- Recognition, counting and writing of Number 9</li> <li>- Recap of Numbers 1 to 9</li> <li>- Concept of Zero as None</li> <li>- <b>Pre-Number Concepts:</b> <ul style="list-style-type: none"> <li>• <b>Tall and Short</b></li> <li>• <b>Left and Right</b></li> </ul> </li> <li>- Count objects like blocks, rajma beans etc. by one-to-one correspondence.</li> <li>- Count on from a given number like 2 were there and one more block is 3.</li> <li>- Able to count and match without actual counting.</li> </ul>
7.	DECEMBER	<b>Concept of zero</b>  <b>More or less</b>	<ul style="list-style-type: none"> <li>- Oral Counting from 1-50</li> <li>- Recognition, counting and</li> <li>- Writing of Number 10</li> <li>- Recap of Numbers 1 to 10</li> <li>- Concept of Zero as None</li> <li>- <b>Pre-Number Concepts:</b> <ul style="list-style-type: none"> <li>• <b>Fast and Slow</b></li> <li>• <b>Wet and Dry</b></li> </ul> </li> <li>- Identification of more or less objects in pictures and through real objects.</li> <li>-Concept of one or more than one.</li> <li>-Equal distribution of things among two or more.</li> </ul>
8.	JANUARY	<b>Before and After Numbers, Between Numbers</b>  <b>Concept of Money</b>	<ul style="list-style-type: none"> <li>-Revision of counting and writing the numbers in an order as per the concept.</li> <li>-Identification of notes and coins</li> </ul>

9.	<b>FERUARY &amp; MARCH</b>	<b>Missing Numbers</b>  <b>Patterns</b>  <b>Forward Counting &amp; Backward Counting</b>	<ul style="list-style-type: none"> <li>- Oral Counting from 1-60</li> <li>- Reinforcement of Numbers 1-10</li> <li>- After Numbers</li> <li>- Missing Numbers</li> </ul> <p>❖ <b>Pre-Number Concept-</b></p> <ul style="list-style-type: none"> <li>• Young and Old</li> </ul> <p>-Tracing various patterns on feely cards, joining the dots etc. -Identifying patterns in real-world surroundings. - Extending repeated patterns like ab ab, abc abc etc.</p> <p>- Able to count from any given number up to 50. - Count Backward from 10 to 0.</p>
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1.	<b>APRIL &amp; MAY</b>	<b>कहानी</b>  <b>कविता</b>	<ul style="list-style-type: none"> <li>❖ कहानी सुनकर अपने विचारों को सरल वाक्यों में प्रस्तुत व प्रकट कर पाना।</li> <li>❖ सस्वर वाचन</li> <li>❖ रंगों की दुनिया</li> <li>❖ फलों के नाम</li> <li>❖ सब्जियों के नाम</li> <li>❖ मैं और मेरा परिवार</li> </ul>
2.	<b>JULY</b>	<b>व्यंजन</b>	<ul style="list-style-type: none"> <li>❖ अक्षर पहचानो- क, ख, ग, घ</li> <li>❖ अक्षर से शुरू होने वाले शब्दों का ज्ञान</li> </ul>
3.	<b>AUGUST</b>	<b>व्यंजन</b>	<ul style="list-style-type: none"> <li>❖ अक्षर पहचानो- च, छ, ज</li> <li>❖ अक्षर से शुरू होने वाले शब्दों का ज्ञान</li> </ul>
4.	<b>SEPTEMBER</b>	<b>व्यंजन</b>	<ul style="list-style-type: none"> <li>❖ अक्षर पहचानो- ट, ठ, ड, ढ</li> <li>❖ अक्षर च, छ, ज, झ की पुनरावृत्ति</li> <li>❖ अक्षर से शुरू होने वाले शब्दों का ज्ञान</li> </ul>
5.	<b>OCTOBER</b>	<b>व्यंजन</b>	<ul style="list-style-type: none"> <li>❖ अक्षर पहचानो - त, थ, द, ध</li> <li>❖ अक्षर ट, ठ, ड, ढ की पुनरावृत्ति</li> <li>❖ अक्षर से शुरू होने वाले शब्दों का ज्ञान</li> </ul>
6.	<b>NOVEMBER</b>	<b>व्यंजन</b>	<ul style="list-style-type: none"> <li>❖ अक्षर पहचानो - न, प, फ</li> <li>❖ अक्षर त, थ, द, ध की पुनरावृत्ति</li> <li>❖ अक्षर से शुरू होने वाले शब्दों का ज्ञान</li> </ul>

7.	DECEMBER	व्यंजन	<ul style="list-style-type: none"><li>❖ अक्षर पहचानों - ब, भ, म</li><li>❖ अक्षर न, प, फ की पुनरावृत्ति</li><li>❖ अक्षर से शुरू होने वाले शब्दों का ज्ञान</li></ul>
8.	JANUARY	व्यंजन	<ul style="list-style-type: none"><li>❖ अक्षर पहचानो - य, र, ल</li><li>❖ अक्षर से शुरू होने वाले शब्दों का ज्ञान</li><li>❖ अक्षर दोहराये प, फ, ब, भ, म</li></ul>
9.	FERUARY & MARCH	व्यंजन	<ul style="list-style-type: none"><li>❖ अक्षर पहचानों - व, श, ष, स, ह</li><li>❖ अक्षर य, र, ल की पुनरावृत्ति</li><li>❖ अक्षर से शुरू होने वाले शब्दों का ज्ञान</li><li>❖ चित्र पहचानकर अक्षर बता पाना।</li></ul>