SYLLABUS CLASS - V SESSION 2022-23

ENGLISH

Class - V

Term - I

Code: 5E (01)

Contents

1. MCB-

A Dog From Nowhere

2. Reading Comprehension

Code: 5E (02)

Contents

1. Grammar – Speech Marks

2. Writing Skill—Paragraph Writing in First Person

3. Reading Comprehension

Code: 5E (03)

Contents

1. Grammar—Subject-Verb Agreement

2. Reading Comprehension

Code : 5E (04)

Contents

Grammar— Tenses: Simple and Continuous

2. Listening Comprehension

3. MCB—Grandpa Tickles a Tiger

4. Speaking Activity

Code: 5E (05)

Contents

1. Reading Comprehension

2. Grammar - Degrees of Comparison

3. Writing Skill—Dialogue Writing

Code: 5E (06)

Contents

1. MCB—Too Many Books

2. Grammar—Prepositions

Code: 5E (07)

Contents

1. Listening Comprehension

2. Speaking Activity

3. Writing Skill—Informal Letter Writing

Code: 5E (08)

Contents

1. Reading Comprehension

2. MCB: The Boy in a Blue Pullover(poem)

Code: 5E (09)

Contents

Revision for Term - I

Term - II

Code: 5E (10)

Contents

1. MCB- I Became a Man

2. Reading Comprehension

3. Speaking Activity

Code: 5E (11)

Contents

1. Grammar- Prefix and Suffix

2. Writing Skill-Diary Entry

3. Listening Comprehension

DPS, VK CLASS- V

Code: 5E (12)

Contents

- 1. Grammar-Conjunctions
- 2. Listening Comprehension
- 3. Speaking Activity
- 4. Writing Skill—Notice Writing

Code: 5E (13)

Contents

- MCB: The Fisherman and The Goldfish
- 2. Grammar—Phrasal Verbs
- 3. Reading Comprehension

Code: 5E (14)

Contents

- 1. Grammar Reported Speech
- 2. Reading comprehension
- 3. Listening Comprehension

Code: 5E (15)

Contents

- MCB Day by Day I Float My Paper Boat (Poem)
- 2. Grammar Adverbs
- 3. Reading Comprehension

Code: 5E (16)

Contents

- 1. MCB: Night Flight
- 2. Reading Comprehension

Code: 5E (17)

Contents

- 1. Grammar Synonyms and Antonyms
- 2. Writing Skill- Formal Letter Writing
- 3. Reading Comprehension

Code: 5E (18)

Contents

1. Revision for 2nd Semester Exam.

विषय : हिन्दी

पाठ्य पुस्तकें - रिमझिम (भाग-५)

कोड : 5H(01)

पाठ्यक्रम - पाठ ''राख की रस्सी"

नवीन शब्द –तिब्बत, मशहूर, जों, आपबीती, हवाला, सिल, संदेश, प्रस्ताव, समझदारी, धूमधाम

कोड : 5H(02)

पाठुयक्रम - पाठ - भाषा और व्याकरण

कोड : 5H(03)

पाठ्यक्रम - १. हिन्दी वर्ण

२. मात्राएँ

३. संवाद लेखन

कोड : 5H(04)

पाठ्यक्रम – १. कहानी पूरी करना

२. बाघ आया उस रात

कोड : 5H(05)

पाठ्यक्रम - पाठ- १. ''चिट्ठी का सफर"

२. चित्र लेखन

नवीन शब्द-

निर्भर, उपलब्ध, प्रवासी, सीमित, गंतव्य, प्रजाति

कोड : 5H(06)

पाठ्यक्रम – १. विपरीत शब्द (शांत से सौभाग्य तक)

- २. लिंग शब्द
- ३. अपठित गद्यांश
- ४. चुनौती हिमालय की (पाठ)

कोड : 5H(07)

पाठ्यक्रम – ''वे दिन भी क्या दिन थे'' (पाठ) एक माँ की बेबसी (कविता)

कोड : 5H(08)

पाठ्यक्रम -

- 9. संज्ञा
- २. वचन (कमरा से वस्तु तक)
- ३. पर्यायवाची शब्द (अंधेरा से इच्छा तक)
- ४. सूचना लेखन ।

कोड : 5H(09)

पाठ्यक्रम -

प्रथम सत्र में पढ़ाए गए पाठ्यक्रम की पुनरावृत्ति ।

प्रथम सत्र पाठ्यक्रम

भाग-क - पठन

अपठित अनुच्छेद पर आधारित कार्य

भाग-ख - भाषा

- 9. संज्ञा २. लिंग
- ३. वचन ४. विपरीत शब्द
- ५. पर्यायवाची शब्द

भाग-ग - साहित्य

पाठ पर आधारित कार्य

- 9. पाठ 'चिट्ठी का सफर'
- २. पाठ 'वे दिन भी क्या दिन थे'
- ३. कविता एक माँ की बेबसी

भाग-घ - लेखन

- 9. सूचना लेखन
- २. चित्र लेखन

कोड : 5H(010)

पाठ्यक्रम – पाठ – 'एक दिन की बादशाहत' भाषा – सर्वनाम, विराम चिट्ट्न

नवीन शब्द-

धार, ढोर-डंगर, पाट, बालू, अमराई, आँचल, आषाढ़, कोलाहल पाठ्येत्तर क्रिया-विभिन्न ऋतुओं से संबंधित कविताएं पढ़ना।

कोड : 5H(011)

- 9. अनेक शब्दों के लिए एक शब्द (१-१५)
- २. मुहावरे
- ३. अपठित कविता पर आधारित कार्य ।

कोड : 5H(012)

पाठ्यक्रम - कविता - 'छोटी सी हमारी नदी'

कोड : 5H(013)

पाठ् यक्रम - पाठ - 'जहाँ चाह वहाँ राह'

भाषा- कारक

अनेकार्थी शब्द

लेखन- अनुच्छेद लेखन, कहानी पूर्ति

नवीन शब्द-

झिंझोड़कर, पाबंदी, तकरार, तरकीबें, खिदमत, खानसामा

कोड : 5H(014)

पाठ्यक्रम – खिलोने वाला, चित्र लेखन

नवीन शब्द-

पुकार, मचल, कमान, मनचाही, ताड़का पाठ्येतर क्रिया – राम के जीवन से संबंधित वस्तुओं तथा स्थानों की जानकारी प्राप्त करना ।

कोड : 5H(015)

पाठ्यक्रम - स्वामी की दादी (पाठ)

विपरीत शब्द-(निरक्षर से ज्ञानी)

अपठित कविता,

पत्र लेखन (औपचारिक)

कोड : 5H(016)

पाठ्यक्रम - बिशन की दिलेरी

नवीन शब्द-

पगडंडी, दड़बे, छप्पर, आस्तीन, बरामदा, रौबदार

कोड : 5H(017)

पाठ्यक्रम- १. क्रिया, काल

- २. शुद्ध वाक्य- पाठ १३
- ३. पर्यायवाची-(कठिन से बंदर)
- ४. अनुच्छेद लेखन,

पाठ्येत्तर क्रिया - क्रिया शब्दों की सूची बनवाना ।

कोड : 5H(18)

पाठ्यक्रम-भाषा-वार्षिक परीक्षा हेतु निर्धारित पाठों की पुनरावृत्ति करवाना ।

द्वितीय सत्र पाठ्यक्रम

भाग-क - पठन

अपठित कविता

भाग-ख - भाषा

- 9. अनेकार्थी शब्द २. शुद्ध वाक्य
- ३. क्रिया ४. काल
- ५. विलोम शब्द

भाग-ग – साहित्य

पाठ पर आधारित कार्य

- 9. पाठ जहाँ चाह वहाँ राह
- २. पाठ बिशन की दिलेरी
- ३. कविता खिलोनेवाला

भाग-घ - लेखन

- 9. पत्र लेखन
- २. अनुच्छेद लेखन

MATHS

Code: 5M (01&02)

Topic: Place Value, Roman Numerals

Contents

- 1. Indian and International System upto crore / million.
- 2. Place, PV, period, number name.
- 3. Writing standard form, comparision, making smallest and greatest number.
- 4. Predecessor & successor.
- 5. Rounding off
- 6. Roman numerals: 1 to 100

Code: 5M (03)

Topic: Profit and Loss, Averages

Contents

- 1. Meaning of cost price, selling price.
- 2. Profit and loss, additional cost.
- 3. Calculating Profit / loss, CP and SP.
- 4. Simple word problems on Profit/loss.
- 5. Meaning of average
- 6. Finding average using formula

Code: 5M (04&05)

Topic: Factors & Multiples

- 1. Rules of divisibility 2, 3, 4, 5, 6, 8, 9, 10
- 2. Prime & composite numbers (1-100)
- 3. Prime factorisation
- 4. HCF, LCM

Code: 5M (06)

Topic: Fractions

Contents

- 1. Addition and subtraction of unlike and mixed fractions.
- 2. Word problems on fractions

Code: 5M (07)

Topic: Multiplication and Division of fraction.

Contents

- 1. Multiplication of a fraction by whole number, fraction, mixed fraction.
- 2. Multiplicative inverse.
- 3. Division of a fraction by a whole number, mixed fraction.
- 4. Problem sums involving multiplication and division.

Code: 5M (08)

Topic: Geometry

Contents

- 1. Point, line, line segment, ray.
- 2. Angles, parts of an angle, types of angles.
- 3. Measuring angles using protractor.
- 4. Angles in a clock.

Code: 5M (09)

Revision

Term - II

Code: 5M (10,11&12)

Topic: Decimal, Percentage

Contents

- 1. Concept of decimals Introduction of the decimals points.
- 2. Decimal places-tenths, hundredths, thousandths
- 3. Building equivalent decimals
- 4. Differentiating between like and unlike decimals.
- 5. Converting unlike decimals to like decimals.
- 6. Comparision of decimals.
- 7. Ordering of decimals
- 8. Adding and subtracting decimals
- 9. Multiplication of decimals
- 10. Division of decimals
- 11. Word problems/ story sums based on decimals.
- 12. percentage:
 - a) Introduction.
 - b) Conversion of % to decimal no.
 - c) Conversion of % to fraction
 - d) Conversion of decimal or fraction into a percentage

Code: 5M (13&14)

Topic: Area, Perimeter & Volume

- 1. Concept of Area and Perimeter –
- 2. Calculating area of a square by counting the squares.
- 3. Calculating area of a triangle by counting the squares.
- 4. Calculating the area of an irregular figure.
- 5. Calculating the area and perimeter of regular figures using formulae.

- 6. Concept of a volume
- 7. Measures of volume
- 8. Formulae to calculate volume
- 9. Finding volume of cube and cuboid.

Code: 5M (15&16)
Topic: Measurement

Contents

- 1. Conversion
 - a) km to m, m to cm, cm to mm, kg to g, l to ml & vice versa
- 2. Addition and subtraction.
- 3. Word problems.

Code: 5M (17)

Topic: Time & Data Handling

Contents

- 1. Relationship between hours, minutes and seconds.
- 2. Adding and subtracting measures of time.
- 3. Calculating the finishing and starting events.
- 4. Tally marks
- 5. Pie charts
- 6. Bar graphs / chart
- 7. Shapes, space and patterns

Code: 5M (18)

Revision

Syllabus For Term - II

- 1. Chapter : Area, Perimeter and Volume
- 2. Chapter: Measurement
- 3. Chapter: Percentages
- 4. Chapter: Time
- 5. Chapter: Data Handling

All the work done in notebook and 6. workbook related to the above topics.

EVS

CYCLE-01

Code:5EVS(01)

Chapter: Super Senses

Contents

- 1. Different sense organs and what are super senses.
- 2. How different animals are able to use their senses?
- 3. Learn how humans can benefit from the senses of different animals.
- 4. Learn how the sense of smell is helpful to us in our daily life.
- 5. Sense of sight and how does it help birds.
- 6. Recognition of colours by animals.
- 7. Sense of hearing in different animals.
- 8. To learn if there is a link between hearing and size of the ears of animals.
- 9. Warning alarm calls given by different animals and its uses.
- 10. Hibernation.
- 11. Endangered animals and the need to protect and conserve them.

CYCLE - 02

Code: 5EVS(02)

Chapter: Experiments With Water

- 1. Things lighter than water will float.
- 2. Things heavier than water will sink.
- 3. Water can mix or dissolve many things in it.
- 4. Some things dissolve in water, some do not.
- 5. The dissolving tendency of things increases on increasing the temperature and vice versa.
- 6. Water dries up or evaporates on heating.

CYCLE - 03

Code: 5EVS(03)

Chapter: Sunita in Space

Contents

- 1. Shape of the earth
- 2. Space Sky, stars, sun and moon.
- 3. Difference between earth and space.
- 4. Gravity prevents us from falling off the earth's surface.
- 5. Sunita's experience in space.
- 6. View of the Earth from space no divisions visible
- 7. Changing phases of the moon.

CYCLE-04

Code: 5EVS(04)

Chapter: Mangoes Around the Year

Contents

- 1. Spoilage of food.
- 2. Causes of spoilage and identification of spoilt food.
- 3. Wastage of food.
- 4. Reasons for preserving food.
- 5. Methods of home preservation of food.

CYCLE-05

Code: 5EVS (05)

Chapter: From Tasting to Digesting

Contents

- 1. Taste of various food items
- 2. Changes in the food that takes place in mouth.
- 3. The path of food in our body.
- 4. Glucose gives energy
- 5. Dehydration—causes and cure.
- 5. Balanced diet
- 6. Hardships faced by poor people in procuring food.

CYCLE-06

Code: 5EVS(6)

Chapter: Who Will Do This Work

Contents

- 1. Importance of people who help us.
- 2. Occupations
- 3. Gandhi ji and untouchability.
- 4. Dignity of labour.

CYCLE-07

Code: 5EVS(07)

Chapter: When the Earth Shook

Contents

- 1. Natural Disasters
- 2. Effects on People
- 3. Earthquake Cause, Effects
- 4. Precautions during earthquake

CYCLE-08

Code: 5EVS(8)

Chapter: When the Earth Shook

Contents

- 1. Disaster Management
- 2. Role of Government
- 3. Role of Community.
- 4. People affected by Droughts, Famine, Floods.

CYCLE - 09

Code: 5EVS(9)

Revision of the syllabus

Covered in Term - I

Syllabus for Term-I

- 1. Sunita in Space
- 2. From Tasting to Digesting

- 3. Who will do this work
- 4. When the Earth Shook

TERM - II CYCLE - 10

Code: 5EVS(10)

Chapter: Seeds and Seeds

Contents

- 1. Sprouting / Germination of a seed.
- 2. Right conditions for a seed to grow air, water, warmth.
- 3. Kinds of seeds classify on the basic of their shapes, size, colour, texture and use.
- 4. Plants which hunt.
- 5. Wandering Seeds Seed dispersal.
- 6. Agents of dispersal by air, by animals, by water, by explosion.

CYCLE-11

Code: 5EVS(11)

Chapter: Blow hot, blow cold

Contents

- 1. Breathing
- 2. Inhalation
- 3. Exhalation
- 4. Rate of Heart Beat
- 5. Rate of Breathing
- 6. Properties of Air

CYCLE-12

Code: 5EVS(12)

Chapter: Whose Forests?

Contents

- 1. What are forests?
- 2. Importance of forests
- 3. Tribals / their activities
- 4. Afforestation
- 5. Deforestation and its effects

- 6. Measures to protect forests reserves and wildlife.
- 7. National parks and sanctuaries
- 8. Movements to preserve and protect forests and wildlife.

CYCLE-13

Code: 5EVS(13)

Chapter: What if it finishes

Contents

- 1. Kinds of fuel.
- 2. Fossil Fuels.
- 3. Renewable & Non-renewable sources of energy.
- 4. Ill effects of air pollution.
- 5. Conservation of resources.
- 6. Alternative Fuels

CYCLE-14

Code: 5EVS(14)

Chapter: Up You Go

Contents

- 1. Challenges faced by Mountaineers
- 2. Mountaineering equipments.
- 3. People who climbed the Mount Everest.
- 4. Preparations required before mountaining
- 5. Leadership qualities.

CYCLE-15

Code: 5EVS(15)

Chapter: Walls Tell Stories

- 1. What is a fort
- 2. Different features of a fort
- 3. Golconda fort
- 4. Attacks by emperors and kings on forts.

- 5. Arrangements for water in the fort.
- 6. Definition of a museum
- 7. Ways to preserve and maintain historical monuments.

CYCLE-16

Code: 5EVS(16)

Chapter: A Treat for Mosquitoes

Contents

- 1. Germs, blood test
- 2. Disease caused by mosquitoes
- 3. Symptoms of malaria.
- 4. Prevention of Malaria
- 5. Diseases caused by houseflies

CYCLE-17

Code: 5EVS(17)

Chapter: A Treat for Mosquitoes

Contents

- 1. Causes of Anaemia
- 2. Prevention of Anaemia

CYCLE-18

Code: 5EVS(18)

Revision of the syllabus covered in Term - II

विषय: संस्कत

पाठ्य पुस्तकें – संस्कत - रश्मि : (भाग-१) अतिरिक्त अभ्यास पुस्तिका

अप्रैल

- 9. कारक परिचय
- २. पाठ ११ (तृतीया विभक्ति)

मई

- १. पाठ १२ (चतुर्थी विभक्ति)
- २. धातु रूप क्रीड्, नी (नय्), गम्(गच्छ्)

जुलाई

- 9. पाठ १३ (पंचमी विभक्ति)
- २. धातु रूप दृश् (पश्य्), आनी (आनय्)

अगस्त

- १. पाठ १४ (षष्ठी विभक्ति)
- २. अभ्यास १ (अभ्यास पुस्तिका)
- ३. अभ्यास २ (अभ्यास पुस्तिका)

सितम्बर

- 9. पाठ १५ (सप्तामी विभक्ति)
- २. अभ्यास ३ (अभ्यास पुस्तिका)
- ३. अभ्यास ४ (अभ्यास पुस्तिका)
- ४. अभ्यास ५ (अभ्यास पुस्तिका)
- ५. अभ्यास -६ (अभ्यास पुस्तिका)

अक्तूबर

- पाठ १६ (सम्बोधन)
- २. धातु रूप / शब्द रूप राम

नवम्बर

- १. पाठ १७ (लृट् लकार , प्रथम पुरूष)
- २. धातु रूप पठ् लुट् लकार

दिसम्बर

- 9. पाठ १८ (लुटू लकार, म. और उतम पुरूष)
- २. अभ्यास ७, ८ (अभ्यास पुस्तिका)
- ३. धातुरूप कृ लृट् लकार

जनवरी

- 9. पाठ २२ (सुभाषितानि)
- २. शब्द रूप लता और फल
- ३. अभ्यास ६, १०, ११ (अभ्यास पुस्तिका)

फरवरी

- 9. अभ्यास १२ (अभ्यास पुस्तिका)
- २. शब्दरूप रमा
- ३. धातुरूप- लिख् , आनी (आनय्)

GERMAN

April/may

- 1. Das a b c (a b c of german)
- 2. Basic forms of greetings(for eg. Good morning, good day etc)
- 3. Mini dialogues (asking each other names with greetings)
- 4. Numbers 1-10

July

- Inroducing gender based articles der(m),die(f),das(n),die(plural)
 _ein(m),eine(f),ein(n),-
- 2. Nouns(school and basic things required in school)
- 3. ja/nein(affirmation and negation)
- 4. kein,keine
- 5. FA/creative activity

August

- 1. Basic introduction(oral and written)
- 2. Framing of simple sentences
- 3. Framing of questions
- 4. Simple reading comprehension
- 5. FA/creative activity

September

- 1. Spoken skills: interview
- 2. Short paragraph: ich

- 3. Simple question answer
- 4. FA/creative activity

October

- 1. Personal pronouns
- 2. Wer,was
- 3. Nicht, kein/keine (excluded)
- 4. Verb-sein
- 5. Short and simple text comprehention

November

- 1. Simple dialog completion
- Spoken skill: interview / conversation
- 3. Familie: family tree
- 4. possesive pronouns: meine/mein, deine/dein

December

- Short and simple paragraphwriting

 das ist meine Familie
- 2. Plural of nouns learnt
- 3. FA/creative activity
- 4. Spoken skill :meinefamilie

January

- 1. Months of the year
- 2. Days of the week
- 3. Short dialog
- 4. Creative activity

February

- 1. Numbers (0-100)
- 2. Calculation of numbers
- 3. Fragen / Antworten
- 4. Stell Fragen
- 5. Antworte frei
- 6. Revision for the final exams

FRENCH

Book - Enchanté - I

April

Leçon - 0
 Bonjour la France!
 Identification of some symbols of France, The French Culture

May

Leçon - 1
Les lettres et les nombres
The alphabet (A - Z)
French Accents
Counting 0-20

Leçon - 2
 Les Salutations!
 French Salutations & Greetings
 Subject Pronouns

July

Leçon - 3
 À la cantine
 Counting 21 - 30 in French
 Le verbe: Être (to be)
 Le verbe : Avoir (to have)

Leçon - 4
 Les objets et les gens
 Adjectives
 Present oneself to someone
 Le verbe: Venir (to come)
 Le verbe : Aller (to go)

August

Leçon - 5
La Chambre de Alain
Pose Questions
Objects of the Room
Counting 31-50 in French
Le verbe: Faire (to do)

September

Revision And Activities

October

Leçon - 6
 Le ciel bleu, le parc vert
 Adjective of colours
 & seasons

November

Leçon - 7
 C'est le week-end!
 The days of the week and the months of the year.
 Counting 51-70 in French

December

Leçon - 8
 Une sortie entre amis
 ER ending verbs
 Liking / disliking of oneself

Leçon - 9
 Où habites - tu?
 Countries names and their nationalities

January & February

Leçon - 10
 La famille d'Alain
 relations and introduction to possessive adjectives and rules of possessive adjectives.

 Counting 71-100 in French

February

 Revision and Subject Enrichment Activity

JAPANESE

TEXTBOOK - HASHI

TERM 1

APRIL

Revision of Hiragana chart
Small Paragraph writing – Hiragana and
Translation
Lesson 1- Watashi
Making of an Identity Card
Lesson 2- Aisatsu

MAY

Lesson 3- Kazoku

Making of Family Tree

Conversation: Speaking about your family
Lesson 4- Kazoemasho

DPS, VK CLASS- V

Hiragana – Reading and writing of small paragraphs in Hiragana $(5-\lambda)$

JULY

Combination Hiragana Lesson 5- Karada

Lesson 6- Jikan (Hours and Minutes)

Conversation : Asking and Replying Time in

Japanese

Picture Description - Body Parts

AUGUST

Lesson 7 – Tsuki to Yobi

Paragraph Writing: Myself (Hiragana)

My Class room

Grammar: Arimasu, Imasu

Adjectives: OOKI, CHIISAI, TAKAI,

YASUI, ATARASHI, FURUI,

SAMUI, ATSUI, NAGAI, MIJIKAI

SEPTEMBER

Kanji – Numbers 1 to 10 Body Parts – Mouth, Eyes , Ears

Workbook

OCTOBER

Lesson 8- Kisetsu to Tenki

Lesson 9- Hogaku

Combination Hiragana $\mathfrak{z} - \lambda$

NOVEMBER

Lesson 10-Tokoro

Lesson 11- Shigoto

Verbs – Ikimasu, Okimasu, Mimasu,

Nemasu, Asobimasu, Tabemasu,

Nomimasu, Shimasu

DECEMBER

Lesson 12- Norimono

Lesson 13 – Kazoemasho

JANUARY

Kanji – Days of the Week

Location

Paragraph Writing- Mainichi (Watashino Mainichi)

FEBRUARY

Workbook

Short Composition

COMPUTERS

Term - I

5COMP(01)

CHAPTER-1 MS Word : Inserting Objects and Drawing

Learning Objectives:

 Inserting Clipart, Wordart, Shapes and text box in the document

Activities:

 Make a poster on the given topics using Shapes, WordArt, Clipart and Text box.

5COMP(02)

CHAPTER-1 MS Word: Inserting Objects and Drawing (contd.)

Learning Objectives:

Inserting header and footer in the document

Activities:

 Make a poster on the given topics using Shapes, WordArt, Clipart, text box, header and footer.

5COMP(03)

CHAPTER-2 Advance Features of Word. Learning Objectives:

- Use of Borders and shading will enable the children to beautify their document.
- Use of Page color to give a background colour to the document.
- Use of page setup and margins as per the requirement.

Activities:

- Make a poster on the given topics using the following features:
 - 1. Borders and Shading
 - 2. Page color
 - 3. Shapes and Text box
 - 4. WordArt and Clipart
 - 5. Page setup and margins.
 - 6. Header and footer.

5COMP(04)

CHAPTER-2 Advance features of word. (contd.)

Learning Objectives:

- Use of Dropcap to make the document more attractive.
- Use of Thesaurus to look for synonyms.

Activities:

- Use Dropcap feature to write a small paragraph on 'MyFavourite Subject'
- Create advertisements/ posters on the given topics using the features done.

5COMP(05)

CHAPTER-2 Advance features of word. (contd.)

- Mail Merge Feature will be taught.
- The students will be asked to create a birthday invite using mail merge.

5COMP(06)

CHAPTER-3 Introducing Tables in Word

Learning Objectives:

- Creating table using Table menu.
- Merge cells option
- Changing row height and column width

- Entering and editing text in a table.
- Inserting Rows and Columns
- Deleting Rows and Columns

Activities:

- Creating a Time Table
- Creating a list of friends with telephone numbers using the features taught.

5COMP(07)

CHAPTER-3 Introducing Tables in Word (contd.)

Learning Objectives:

Sorting of data in a table

Activities:

- Creating a marklist of ten students.
 - Sorting the table in ascending order on the basis of field-name.
 - Sort again on the basis of marks in descending order.
- Make a monthly kitchen budget and Sort in descending order of expenses.

5COMP(08 & 09)

Learning Objectives

Revision for the Term-I Examination will be done and practical assessment will be held.

Activity

Revision and practical assessment.

Term - II

Code: 5 Comp (10)

Contents

Chapter 4 - MS PowerPoint An Introduction

Learning Objectives

The children will learn about the presentation software - MS PowerPoint. They will learn how to start MS PowerPoint, the different slide layouts, making of a presentation and the slide show.

Activity

Creating presentation on -

- 1. Environment.
- 2. Components of MS Office.

Code: 5 Comp (11)

Contents

Chapter 4 - MS PowerPoint An Introduction (contd.)

Learning Objectives

The children will learn how to save a presentation, how to open an existing presentation, how to quit MS PowerPoint.

Activity

Creating presentation on -

- 1. My favourite TV show.
- 2. My School

Code : 5 Comp (12)

Contents

Chapter 5 - MS PowerPoint - Editing and Formatting slides.

Learning Objectives

The children will learn to select, copy, cut and paste the text, object or a slide. They will learn how to change the font, font size, style, colour and alignment of the text on a slide.

Activity

Creating presentation on -

- 1. My favourite book
- 2. Quotable quotes

Code : 5 Comp (13)

Contents

Chapter 5 - MS PowerPoint Editing and
Formatting slides.
(contd.)

Learning Objectives

The children will learn to change the background of slides and to insert picture and clipart in a slide.

Activity

Creating presentation on -

- 1. Festivals of India
- 2. Panchtantra tales

Code : 5 **Comp** (14)

Contents

Chapter 6 -Advance Features of MS PowerPoint

Learning Objectives

To enable the children to make use of slide master, notes master, handouts master so as to make the presentation more professional.

Activity

Creating presentation on -

- 1. Renewable sources of energy.
- 2. My favourite professions.

Code : 5 Comp (15)

Contents

Chapter 6 - Advance Features of MS PowerPoint (Contd.)

Learning Objectives

• To create hyperlinks to present their views effectively for impressive presentation.

Activity

- Creating presentation on -
 - 1. Solar system
 - 2. Sports

Code: 5 Comp (16)

Contents

Chapter 6 -Advance Features of MS PowerPoint (Contd.)

Learning Objectives

To enable the children to incorporate tabular information in the presentation.

To enable the children to make use of slides of already made presentations. To make use of animation so as to make the presentation more impressive.

Creating presentation on -

- 1. Geometrical shapes
- 2. Feeding habits of animals.

Code : 5 Comp (17 & 18)

Contents

Project.

Revision and Practical exam.

Learning Objectives

Revision for the Term-II Examination will be done and practical assessment will be held.

Activity

Revision and practical assessment.

Activity