

SYLLABUS

CLASS - IV

SESSION 2022-23

ENGLISH

Term-I

Code : 4E (01)

Contents

1. MCB—
Lesson : Two Boys in a Jungle
2. Reading Comprehension

Code : 4E (02)

Contents

1. Language - Punctuation
2. Writing Skill – Describing a Situation

Code : 4E (03)

Contents

1. Language - Articles
2. Reading Comprehension
3. MCB - Lesson
Mighty Bhim

Code : 4 E (04)

1. Language: Pronouns
2. Writing Skill : Completing a story
3. Speaking Activity

Code : 4E (05)

Contents

1. MCB— Lesson
A Precious Gift
2. Writing Skill – Message Writing
3. Listening Comprehension

Code : 4E (06)

Contents

1. Writing Skill – Message Writing
(contd.)
2. Language – Tenses
3. Reading Comprehension

Code : 4E (07)

Contents

1. Listening Comprehension
2. MCB - Lesson
Growing Up (Poem)
3. Prepositions

Code : 4E (08)

Contents

1. Reading Comprehension
2. Speaking Activity

Code : 4E (09)

Revision for Term- I

TERM - II

Code : 4E (10)

Contents

1. Writing Skill – Paragraph Writing
2. MCB - Lesson
Kindness of Strangers

Code : 4E (11)

Contents

1. MCB - Lesson
Puru the Brave
2. Language - Idioms
3. Reading Comprehension

Code : 4E (12)**Contents**

1. Writing Skill- Letter Writing
2. Listening Comprehension

Code : 4E (13)

1. Reading Comprehension
2. Language – Language Contractions

Code : 4E (14)**Contents**

1. Language - Apostrophe of Possession (Singular)
2. Language - Apostrophe of Possession (Plural)
3. Reading Comprehension

Code : 4E (15)**Contents**

1. MCB - Lesson
Don Quixote and the Barber
2. Language - Degrees of Comparison

Code : 4E (16)**Contents**

1. MCB- Lesson
The Complaint of the Camel (Poem)
2. Listening Comprehension
3. Language – Synonyms and Antonyms

Code : 4E (17)**Contents**

1. Language - Types of Sentences
2. Writing Skills – Dialogue Writing
3. Reading Comprehension.

Code : 4E (18)**Revision for Term-II****विषय : हिन्दी**

पाठ्य पुस्तकें – रिमझिम (भाग-४)

कोड : 4H(01)

पाठ्यक्रम – पाठ “जैसा सवाल वैसा जवाब”

कोड : 4H(02)

पाठ्यक्रम-कविता- मन के भोले-भाले बादल
कविता लेखन एवं चित्रांकनसुनना और लिखना- अध्यापिका द्वारा पढ़े गये अनुच्छेद
को ध्यान से सुनकर प्रश्नों के उत्तर बताना ।

कोड : 4H(03)

पाठ्यक्रम – (क) पाठ – भाषा और व्याकरण

अतिरिक्त कार्य-

अपने घर में बोली जाने वाली भाषा के अतिरिक्त
किसी अन्य भाषा को सीखने का प्रयास करना ।

कोड : 4H(04)

पाठ्यक्रम – (क) पाठ – वर्ण और वर्णमाला
(ख) कविता - कोई लाके मुझे दे
(ग) ‘र’ के विभिन्न प्रयोग
(घ) अनुच्छेद लेखन

अतिरिक्त कार्य-

१. वर्णों की सहायता से शब्द बनवाना ।
२. वर्णों के आधार पर शब्द पहेली पूरी करवाना ।

कोड : 4H(05)

पाठ्यक्रम – पाठ – “किरमिच की गेंद”

नवीन शब्द- धरती-ज़मीन, चिन्ता-परवाह, तुरंत-जल्दी
से, अधिकार-हक, अंतिम-आखिरी, वास्तव-असलियत,
मज़बूत-पक्का, आरंभ-शुरूरचनात्मक कार्य- अलग-अलग तरह की गेंदों के चित्र
एकत्रित कीजिए ।

कोड : 4H(06)

पाठ्यक्रम – (क) पाठ दोस्त की पोशाक
(ख) विपरीत शब्द
(ग) बातचीत-लेखन

पाठ्येत्तर क्रिया-

(क) चंपक-पुस्तक में चुटकुले पढ़ना ।
(ख) स्थिति के आधार पर आपसी बातचीत करना ।

कोड : 4H(07)

पाठ्यक्रम – “पापा जब बच्चे थे”
कहानी पूर्ति

अतिरिक्त कार्य- अलग-अलग व्यवसायों से संबंधित लोगों के बारे में जानकारी एकत्रित करना ।

नवीन शब्द-जवाब-उत्तर, यात्रा-सफर, समस्या-परेशानी, अचंभा-हैरानी, वायुयान-हवाई जहाज़, अजनबी-अनजान, अपरिचित

कोड : 4H(08)

पाठ्यक्रम –

१. पर्यायवाची शब्द- ‘सुबह’ से ‘फूल’ तक
२. लिंग शब्द-युवक से पाठिका तक
३. संज्ञा ।
४. चित्र लेखन

कोड : 4H(9)

पाठ्यक्रम – प्रथम सत्र में पढ़ाए गए पाठ्यक्रम की पुनरावृत्ति।

कोड : 4H(10)

पाठ्यक्रम – स्वतंत्रता की ओर, सर्वनाम, क्रिया

कोड : 4H(11)

पाठ्यक्रम- भाषा- वचन, अनेक शब्दों के लिए एक शब्द, अपठित अनुच्छेद ।

कोड : 4H(012)

पाठ्यक्रम – कविता – उलझन, भाषा – पर्यायवाची शब्द,

कोड : 4H(13)

पाठ्यक्रम – पाठ सुनीता की पहिया कुर्सी

भाषा – लिंग शब्द

लेखन – कहानी पूर्ति, अनुच्छेद लेखन ।

अतिरिक्त कार्य- चन्दामामा, नन्दन, चंपक अथवा किसी अन्य पत्रिका में विभिन्न कहानियाँ पढ़ना तथा किसी एक कहानी को अपने शब्दों में लिखना या सुनाना ।

“परिश्रम का फल” या दिये गए किसी अन्य विषय पर कहानी लिखना / सुनाना ।

कोड : 4H(14)

पाठ्यक्रम – पाठ – दान का हिसाब

रचनात्मक कार्य-

दानवीर कर्ण के बारे में जानकारी हासिल करना ।

कोड : 4H(15)

पाठ्यक्रम – कविता नाव बनाओ, नाव बनाओ

अनौपचारिक पत्र लेखन,

विपरीत शब्द

रचनात्मक कार्य-

विद्यार्थियों द्वारा उनके रिश्तेदारों या मित्रों को पत्र लिखवाना और डाक द्वारा पत्र भिजवाना ।

कोड : 4H(016)

पाठ्यक्रम – पाठ- मुफ्त ही मुफ्त

कोड : 4H(017)

पाठ्यक्रम – मुहावरे, अंक ज्ञान (१ से ४०)

अपठित गद्यांश ।

रचनात्मक कार्य- कक्षा में मुहावरों का व्यवहारिक प्रयोग करते हुए आपसी बातचीत करना ।
शब्दों की तुकबन्दी करते हुए मौलिक कविता लेखन ।

कोड : 4H(18)

पाठ्यक्रम – द्वितीय सत्र में पढ़ाये गए पाठ्यक्रम की पुनरावृत्ति ।

MATHS

Term - I

CYCLE - 01

Topic : Place Value

Contents

1. Indian system upto lakh.
2. Period, Place, P.V., F.V. and number names.
3. Writing numerals, making greatest and smallest 6 digit numbers using digits, expanded form.
4. Ascending and descending order.
5. Roman numerals upto 50.

CYCLE - 02, 03

Topic : Addition and Subtraction

Contents

1. Addition of numbers upto lakh.
2. Properties of addition.
3. Subtraction of numbers upto lakh.
4. Properties of subtraction.
3. Problem solving (addition, subtraction, double operation)

CYCLE - 04

Topic : Multiplication

Contents

1. Table till 20.
2. Properties of multiplication.

3. Multiplication of a 3-4 digit multiplicand by 1, 2, 3 digit multiplier (column method)
4. Short multiplication by 10, 100, 200, 1000,, 9000.
2. Problem sums

CYCLE - 5, 6

Topic : Division

Contents

1. Properties of division.
2. Division and verification of a 4 digit number by 1-2 digits divisor.
3. Short Division by 10, 100 and 1000.
2. Problem sums.

CYCLE - 7, 8

Topic : Shapes, Space and Pattern

Contents

1. Different types of curves - open, closed and simple closed curve.
2. Construction of line segments of different lengths.
3. Types of polygons - quadrilateral, square, rectangle, triangle.
4. Circles - Radius, diameter and circumference.
5. Drawing circles of different radii.
6. Symmetry, tessellation and patterns.

CYCLE - 09

Contents

Cycle 09 is a Revision cycle

Term - II

CYCLE - 10, 11

Code : 4M(10, 11)

Topic : Fractions

Contents

1. Exploring fractions - Different ways of showing fractions through figures.

2. Equivalent fractions - Definition, showing equivalent fractions in figures.
3. Types of fractions -
 - like and unlike fractions, comparing like fractions, additions and subtraction of like fractions.
 - Proper and improper fractions.
 - Mixed numbers.
 - Converting mixed number to improper fraction and vice-versa.
4. Problem solving (Addition, subtraction of like fractions)

CYCLE - 12, 13

Code : 4M(12, 13)

Topic : Factors and Multiples

Contents

1. Factors - Definition, finding factors using multiplication facts, divisibility rules.
2. Finding factors - building factor trees, common factors.
3. Multiples - Definition, finding multiples, using listing method common multiples.
4. HCF, LCM

CYCLE - 14, 15

Topic : Measurement

Contents

1. Units of length - cm, m, km
2. Conversions-
 - cm to m, m to cm
 - m to km, km to m
3. Units of capacity - ml and l
Conversions from ml to l, l to ml
4. Units of mass -kg and g
Conversions from kg to g, g to kg.
5. Addition, subtraction, length, mass and capacity.

6. Problem solving on length, mass and capacity.

CYCLE - 16

Topic : Time

Contents

1. Reading and telling the time to the exact minute.
2. Use of a.m. and p.m.
3. 24 hour clock
4. Converting from 24 hr clock to 12 hr clock and vice versa.
5. Terms - leap year, fortnight, decade, century.

CYCLE - 17

Topic : Handling Data , Perimeter

Contents

1. Pictograph
2. Bargraphs
3. Circle charts
4. Define Perimeter, perimeter of closed figures

CYCLE - 18

Revision

EVS

CYCLE - 01

Code : 4EVS(01)

Ear to Ear

Contents

1. Uses of ears
2. Kinds of ears in different animals
3. Different body coverings that animals have.
4. Animals with hair on their body
5. Mode of reproduction in animals
6. Mammals and their distinct features

7. Exceptional mammals – spiny anteater, Duckbilled platypus,
8. Endangered animals.
5. Different terrains and regions

CYCLE - 02**Code : 4EVS(02)****Valley of Flowers****Contents**

1. Flower bearing plants
2. The world of flowers – different shape, colours, number of petals, aroma, etc.
3. Blooming buds
4. Uses of flowers
5. Parts of flowers

CYCLE - 03**Code : 4EVS(03)****Story of Amrita****Contents**

1. Life of people in Khejadli village
2. The role of trees and plants in our life.
3. Role played by people of Khejadli village to save trees.
4. Importance of trees and plants in our environment.

CYCLE - 04**Code : 4EVS(04)****Going to School****Contents**

1. Means/ modes used by children to travel
2. Types of Bridges.
3. Animals used to pull carts
4. Pulleys & Machines used to run vehicles.

CYCLE - 05**Code : 4EVS(05)****Changing Times****Contents**

1. Partition of India – freedom of India from the British
2. Refugees – their shelters
3. Houses built by them with the available material.
4. The untouchables in the olden days.
5. How they were treated?
6. Different kinds of houses.
7. Factors leading to building of different kind of houses.

CYCLE - 06 & 07**Code : 4EVS(06 & 07)****Anita and the Honeybees****Contents**

1. Importance of education for children, especially girls
2. Right to free and compulsory education
3. To study bee keeping and honey collection
4. Marketing the prepared Honey/ Role of a wholesaler
5. Kinds of bees and their functions
6. Other Social insects - Ants

CYCLE - 08**Code : 4EVS(08)****A River's Tale****Contents**

1. Course of a river
2. Changes that occur in the river during it's course
3. Causes of the river water becoming dirty
4. Animals, plants and fishes found in water
5. Things which dissolve in water
6. Floods and their harmful effects
7. Ways to clean water for our use

CYCLE - 09**Code : 4EVS(09)****Revision Cycle****TERM - II****CYCLE - 10****Code : 4EVS(10)****From Market to Home****Contents**

1. Daily routine of a vegetable seller/ vendor
2. Importance of sorting fruits and vegetables
3. Seasonal fruits and vegetables
4. Spoilage of food – reasons, indications
5. Ways to keep food fresh for a longer time.

CYCLE - 11**Code : 4EVS(11)****Pochampalli****Contents**

1. Traditional Crafts
2. Weaving Silk Sarees
3. Process involved in weaving
4. How this craft is dying away

CYCLE - 12**Code : 4EVS(12)****Hu Tu Tu, Hu Tu Tu****Contents**

1. Types of games girls play.
2. Kabaddi game
3. Rules in Kabaddi
4. Matches being organised
5. Coaches needed to train players.

CYCLE - 13**Code : 4EVS(13)****A Busy Month****Contents**

1. Different kinds of birds and their nesting habits.
2. Need to make a nest
3. Bird feet – Different kinds for different needs.
4. Different birds have different kinds of beaks
5. Animal teeth and their eating habits
6. Our teeth – different kinds of teeth and their use.

CYCLE - 14**Code : 4EVS(14)****Home and Abroad****Contents**

1. 'Chittappan' and his family come home.
2. They left for Abu - Dhabi five years back.
3. Maalu is excited to see her cousins and asks questions on Abu - Dhabi.
4. Abu - Dhabi has vast stretches of sand
5. Maalu lives in the coastal town of Kochi.
6. They discuss the differences between the climate, vegetation and relief features of the two places.
7. The currency of Abu - Dhabi and their local language.
8. Differences in housing and clothes worn.

CYCLE - 15**Code : 4EVS(15)****Eating Together****Contents**

1. Celebration of occasions with others
2. Planning of a class party with food fun and games.
3. Celebrating 'Bihu' in Assam
4. The festivities associated with Bihu
5. Uruka and making the Bhela Ghar
6. Preparation of the feast with bora and chewa rice
7. Mid day meals in school
8. Observing hygiene and community eating

9. Ensuring that the meals are hot, fresh and nutritional
10. The kind of schools which serve mid - day meal.

CYCLE - 16 & 17**Code : 4EVS(16)****Abdul in the Garden****Contents**

1. Functions of roots
2. Climbers
3. Movement of water from roots to other parts
4. Plants and trees that grow on their own
5. Unusual roots - banyan, desert oak trees
6. Law against cutting trees
7. Sprouting - seeds growing into a small plant

CYCLE - 18**Code : 4EVS(18)****Revision Cycle****विषय : संस्कृत**

पाठ्य पुस्तकें - संस्कृत - रश्मि : (भाग-१)

अतिरिक्त अभ्यास पुस्तिका

अप्रैल

१. वर्ण - परिचय
२. वर्ण - विभाजन
३. धातु रूप - पठ्

मई

१. पाठ - १ (संस्कृत वर्णमाला)
२. पाठ - २ (पुल्लिङ्ग - प्रथमा विभक्ति, एकवचन और बहुवचन)

जुलाई

१. पाठ - ३ (पुल्लिङ्ग - प्रथमा विभक्ति, द्विवचन)
२. पाठ - ४ (स्त्रीलिङ्ग - प्रथमा विभक्ति, एकवचन और बहुवचन)
३. धातु रूप

अगस्त

१. पाठ - ५ (स्त्रीलिङ्ग - प्रथमा विभक्ति, द्विवचन)
२. अभ्यास - १ (अभ्यास पुस्तिका)
३. अभ्यास - २ (अभ्यास पुस्तिका)

सितम्बर

१. पाठ - ६ (पुल्लिङ्ग तथा स्त्रीलिङ्ग में भेद)
२. अभ्यास - ३ (अभ्यास पुस्तिका)
३. अभ्यास - ४ (अभ्यास पुस्तिका)
४. अभ्यास - ५ (अभ्यास पुस्तिका)
५. अभ्यास - ६ (अभ्यास पुस्तिका)

अक्टूबर

१. पाठ - ७ (नपुंसकलिङ्ग - प्रथमा विभक्ति)
२. पाठ - ८ (लट् लकार मध्यम पुरुष)

नवम्बर

१. पाठ - ६ (लट् लकार , उत्तम पुरुष)
२. अभ्यास - ७ (अभ्यास पुस्तिका)
३. अभ्यास - ८ (अभ्यास पुस्तिका)

दिसम्बर

१. पाठ - १० (द्वितीया विभक्ति)
२. अभ्यास - ६ (अभ्यास पुस्तिका)
३. अभ्यास - १० (अभ्यास पुस्तिका)

जनवरी

१. कारक - परिचय
२. अभ्यास - ११ (अभ्यास पुस्तिका)

फरवरी

१. अभ्यास - १२ (अभ्यास पुस्तिका)
२. पुनरावृत्ति
३. अभ्यास प्रश्न - पत्र (अभ्यास - पुस्तिका)

GERMAN

April/may

1. Das a b c (a b c of german)
2. Basic forms of greetings(for eg. Good morning ,good day etc)
3. Mini dialogs (asking each other names with greetings)
4. Numbers 1-10

July

1. Introducing to gender based articles – der(m),die(f),das(n),die(plural) _ein(m),eine(f),ein(n),-
2. Nouns(school and basic things required in school)
3. ja/nein(affermation and negation)
4. kein,keine
5. FA/creative activity

August

1. Basic introduction(oral and written)
2. Framing of simple sentences
3. Framing of questions

4. Simple reading comprehension
5. FA/creative activity

September

1. Spoken skills :interview
2. Short paragraph : ich
3. Imple question answer
4. FA/creative activity

October

1. Personal pronouns
2. Wer,was
3. Nicht,kein/keine
4. Verb-sein
5. Short and simple text comprehension

November

1. Simple dialog completion
2. Spoken skill : interview /conversation
3. Familie :family tree
4. possessive pronouns : meine/mein,deine/dein

December

1. Short and simple paragraphwriting
-das ist meine Familie
2. Plural of nouns learnt
3. FA/creative activity
4. Spoken skill :meinefamilie

January

1. Months of the year
2. Days of the week
3. Short dialog
4. Creative activity

February

1. Numbers (0-100)
2. Calculation of numbers
3. Fragen / antworten
4. Stell Fragen
5. Antworte frei
6. Revision for the final exams

FRENCH

Book - Enchanté - 0

April

- Leçon - 0
- Découvrons la France!
Identification of some symbols of France

- Leçon - 1
- Les lettres
The alphabet (A - Z)
Introduction of French Accents

May

- Leçon - 2
- Bonjour!
French Salutations & Greetings
- Subject Pronouns

July

- Leçon - 3
- Re - Bonjour!
Expressions of Salutations
(informal & formal)
- Le verb: Être (To be)

August

- Leçon - 4
Les Nombres
Counting 0 - 20 in French
Expressions with Voici / Voilà

- Leçon - 5
- Les objets
Question framing
Usage of Indefinite Articles

September

- Revision and Activities

October

- Leçon - 6

J'aime les fruits

Names of the fruits in French,

The colours

November

- Leçon - 7

Les Légumes

Names of Vegetables in French

Frame the questions

Le verbe: Avoir (To have)

December

- Leçon - 8

Tu ou Vous ?

Adjectives

Le verbe: Aller (To go)

January

- Lesson - 9

Présentez - vous!

Introduce yourself

General Questions & Answers

February

- Leçon - 10

Les jours et les mois

Seasons' names, Days of the week.

Months of the year and festivals

January & February

Subject Enrichment Activities & Revision

JAPANESE**SYLLABUS - JAPANESE -2022-23****CLASS IV****TEXTBOOK- HASHI****TERM 1****APRIL -**

Lesson 1- Tomodachi

Facts about Japan

Map of Japan

Lesson 2- Jikoshokai

Basic greetings

Dialogue Practice - Greetings

Hiragana-

あ、い、う、え、お

Culture : Nihon no Aisatsu**MAY**

Lesson 3- Aisatsu

Lesson 4- Kyoshistu no Kotoba

Dialogue Practice : Class room Instructions (Used by Teachers and Students)

Hiragana-

か、き、く、け、こ

が、ぎ、ぐ、げ、ご

Culture: Kodomono Hi**JULY**

Lesson 5- Kazoemasho

Picture Reading -with clues

Adjectives : ooki, chisai, atsui, suki, kawai

Hiragana

か、き、く、け、こ

が、ぎ、ぐ、げ、ご

AUGUST

Lesson 6- Mawari no Mono

Conversation Skills - Part 1

Hiragana:

た、ち、つ、て、と

だ、ぢ、づ、で、ど

Culture : Tanabata

SEPTEMBER

KANJI -

BOOK, TREE, MOUNTAIN, RIVER, RICE
FIELD

Workbook

Revision for the Half Yearly Examination

Hiragana - あーと

Reading and writing of simple sentences
in Hiragana**UT - 1**

Hiragana- あーこ

With Vocabulary words

Lesson 1- Tomodachi

Lesson 2- Jikshokai

Lesson 3- Aisatsu

Half Yearly Syllabus

Lesson 4- Kyoshitsu no Kotoba

Lesson 5- Kazoemasho

Lesson 6- Mawari no mono

Hiragana-
with vocabularyCompleting the Hiragana, Match the
following, Odd one out, Romaji.

Picture Reading

KANJI -

BOOK, TREE, MOUNTAIN, RIVER, RICE
FIELD

Adjectives : ooki, chisai, atsui, suki, kawai

Reading and writing of simple sentences
in Hiragana**TERM - II****OCTOBER**

Lesson 7 - Ichi

Lesson 8- Iro

Hiragana -

- な、に、ぬ、ね、の

Culture : Maneki Neko**NOVEMBER**Adjectives : Takai, yasui, atarashi, furui,
omoshiroi

Lesson 9- Dobutsu

Lesson 10- Tori

Describing a picture

Hiragana-

は、ひ、ふ、へ、ほ

DECEMBER

Lesson 11- Katachi

Lesson 12- Supotsu

Hiragana -

ま、み、む、め、も

や、ゆ、よ

Culture - Christmas in Japan**JANUARY**

Lesson 13- Shumi

Conversation Skills - Part 2

KANJI - NUMBERS (1 TO 10)

Hiragana-

ら、り、る、れ、ろ

わ、を、ん

Culture : Kokeshi Dolls**FEBRUARY**

Reading and writing of Hiragana

UT - 2

Lesson 7- Ichi

Lesson 8- Iro

Lesson 9 - Dobutsu

Hiragana-

な、に、ぬ、ね、の

は、ひ、ふ、へ、ほ

ば、び、ぶ、べ、ぼ

ぱ、ぴ、ぷ、ぺ、ぽ

Completing the Hiragana, Match the following, Odd one out, Romaji.

Final Exam Syllabus

Hiragana -

あーん (Vocabulary from - はーん)

Completing the Hiragana, Match the following, Odd one out, Romaji.

Reading of sentences in Hiragana

Picture Description

Lesson 10- Tori

Lesson 11- Katachi

Lesson 12- Supotsu

Lesson 13- Shumi

Adjectives - あーと rasui, atarashi, furui, omoshiroi

KANJI - Numbers (1 to 10)

COMPUTERS

4COMP(1)

CHAPTER - 1 MS Word - An Introduction

Learning Objectives:

- How to start MS Word?
- Word Screen layout
- Opening a new document.
- Creating a document.
- Saving a document.

Activities:

- Open a blank new document and type "I Love Computers". Close it and quit Word.
- How to open, save and close using menu bar, standard toolbar and Keyboard?

4COMP(2)

CHAPTER - 2 MS Word screen layout

Learning Objectives:

- Division of Word screen.
- Functions of the various bars, insertion pointer and Rulers.
- What is word wrap?

Activities:

- Label a Word screen.
- Observe word wrapping and the movement of insertion pointer while creating and saving a document on "If I were the Prime Minister of India". Save the file as PM.doc
- Write a paragraph on the topic 'Save Paper'.

4COMP(3)

CHAPTER - 3 Formatting a document

Learning Objectives:

- Understanding Alignment
- Changing Font size, colour, style and Font.
- Using Bullets and Numbers for categorizing.

Activities:

- Making a birthday card menu on MS-Word
- *Type the text and follow the instructions.*
- Short Answers

4COMP(4)

CHAPTER - 3 Formatting a document (contd.)

Learning Objectives:

- What is Subscripting and Superscripting?
- Identifying the icons of the Formatting toolbar.

4COMP(5)**CHAPTER - 4 Editing a document****Learning Objectives:**

- What is Editing?
- What is **あーん** (Vocabulary from - **はーん**)
- How do we copy, paste and document?
- What is moving text in Word?

Activities:

- Complete the story by rearranging the sentences using cut and paste function.
- Short answers

4COMP(6)**CHAPTER - 4 Editing a document****(cont.)****Learning Objectives:**

- Find a word and replace it with a new word.
- Undo and redo the last feature in Word.
- Using Spellcheck, correct the incorrect spellings.
- Changing case.

Activities:

- Typing a letter in Word and follow the instructions given.
- Short Answers

4COMP(7)

- **Recap of features taught and reinforcement with lab work exercises .**
- **MS-Words Projects**

4COMP(8 & 9)

- **Term - I Practical revision and Mock Exam**
- **Practical exams**

Term-II**Code : 4 Comp (10)****Contents****Chapter 5 - An Introduction - MSW Logo.****Learning Objectives**

- To introduce logo language, opening and closing of MSW Logo.
- To recognise the various components of the MSW Logo screen.
- To familiarise the students with the logo turtle.

Activity

- 1 Labelling the parts of Logo screen.
- 2 Start MSW Logo, observe the logo screen and exit logo.

Code : 4 Comp (11)**Contents****Chapter 6 - Logo Primitives****Learning Objectives**

- Introduce few primitives FD, BK, RT, LT, CS, CT, Home, HT and ST to develop an understanding of the movement of turtle.
- Co-relating RT and LT with the concept of clock

Activity

The above concept will be supplemented with a lot of figure work in practice classes

Code : 4 Comp (12)**Contents****Chapter 7 - More Logo Primitives****Learning Objectives**

- To make use of advance primitives like penup and pendown.
- To enable them to make corrections in their figures using penerase and pennormal primitives.

Activity

Making of figures with space in them using penup and pendown.

Code : 4 Comp (13)**Contents****Chapter 7 - More Logo Primitives (contd.)****Learning Objectives**

- To reinforce the basic Logo Primitives and concept of 45 degree in figure drawing.

Activity

Making of figures with space in them using penup and pendown.

Code : 4 Comp (14)**Contents****Chapter 8 - Using Colours in MSW LOGO****Learning Objectives**

- To enable the students to work with colours in MSW Logo.
- Children will be able to fill colours in the figures using set menu and fill command.
- They will also learn how to save a LOGO figure as a bitmap image.

Activity

1. Making various closed figures and filling colours in them.
2. Making new images like a Hut and use of colours to make it look attractive.

Code : 4Comp (15)**Contents****Chapter 9 - Introduction to Repeat Command****Learning Objectives**

1. To introduce the Repeat Command and its syntax.
2. To enable the students to make figures using lesser number of commands.

Activity

1. Making of equal - sided figures using repeat command.
2. Finding the errors in the commands.
3. Drawing the resultant figures of the commands given.

Code : 4Comp (16)**Contents****Chapter 9 - Introduction to Repeat (contd.)****Learning Objectives**

- To develop an interest by making complex figures using repeat command.
- To enable the students to apply the knowledge of nested repeat for drawing figures.

Activity

Children will continue working on repeat and nested repeat figures on the computer.

Code : 4 Comp (17 & 18)**Contents**

- Recap of all concepts taught
- Revision figure
- Practical Exam

LIFE SKILLS

April

- Being a family (The story of a family)

May

- Having Good Thoughts (The story of a sad king)

July

- Being Kind (A poem)

August

- Being Forgiving (The story of two servants)

September

- Being Truthful (The story of a shepherd)

October

- Being peaceful (The story of a thief)

November

- Being Leader (The story of crabs)

December

- Being Co-operative (The story of