GOVERNMENT OF NATIONAL CAPITAL TERRITORY OF DELHI DIRECTORATE OF EDUCATION: PRIVATE SCHOOL BRANCH (PSB) OLD SECRETARIAT: DELHI – 110054

No. DE.15(305)/PSB/2020/Pt.File-III/ 4399- 4406

Dated: 02/08/24

CIRCULAR

Sub:- Recommendation given by NCPCR on implementation of Section 29 of the RTE Act, 2009-reg."

Reference is invited towards the Letter No. 25019/14/2019-20/NCPCR/RTE/DD2020 dated 09.04.2024 issued by National Commission for Protection of Child Rights (NCPCR) regarding issuing directions to the schools related to recommendation on implementation of section 29 of the RTE Act, 2009.

NCPCR has recommended the following necessary directions for all the Schools defined under Section 2(n) of the RTE Act, 2009 Recognized Private Schools (Aided/Unaided), GNCT of Delhi:

- i. If any school follows and/or forces the children to study textbooks for elementary classes other than that prescribed by NCERT or respective SCERT, it shall amount to violation of RTE Act, 2009.
- ii. No child shall be discriminated and/or harassed and/ or neglected by the school for carrying books published/prescribed by the Academic Authority (NCERT/SCERT) causing 'mental or physical suffering'. Any action taken against the child and hence, may attract the provisions of Juvenile Justice Act, 2015
- iii. The Schools be directed to display the directions on schools' website and notice board. A copy of directions be circulated and disseminated by the school among parents for information

Therefore, all the Head of the Schools of Recognized Private

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(Aided/Unaided) Schools of Delhi are directed to adhere to the directions given above. Further, Head of the schools are also directed to disseminate this information to all the students, parents and members of Managing Committee of the school.

This issues with the prior approval of the Competent Authority.

(MANISH JAIN)

DEPUTY DIRECTOR EDUCATION (PSB)

Heads of All Private Recognized (Aided/Unaided) Schools through DEL-E.

No. DE.15(305)/PSB/2020/Pt.File-III/ 4399- 4406

Dated: 02/08/24

Copy to:-

1. PS to Secretary (Education), Deptt. of Education, GNCTD, Old Secretariat, Delhi-110054

2. PA to Director (Education), Dte. of Education, GNCTD, Old Secretariat, Delhi-110054

3. PA to Additional Director (Education), Dte. of Education, GNCTD, Old Secretariat, Delhi-110054

4. All RDEs/DDEs (Districts/Zones) with the request to ensure the dissemination of the above circular to all the Recognised Private (Aided/Unaided) School under their jurisdiction.

5. DDE (RTE), Dte. of Education, GNCTD, Old Secretariat, Delhi-110054

6. DDE (ASB), Dte. of Education, GNCTD, Old Secretariat, Delhi-110054.

7. System Analyst (MIS) to upload the circular on MIS.

8. Guard file.

(SARIK'A MADA'AN)

SECTION OFFICER (PSB)

प्रियंक काननगो Prtyank Kanoongo Chairperson

भारत सरकार **GOVERNMENT OF INDIA** राष्ट्रीय बाल अधिकार संरक्षण आयोग NATIONAL COMMISSION FOR PROTECTION OF CHILD RIGHTS

नर्ड दिल्ली-110001 NEW DELHI-110 001



F. No. 25019/14/2019-20/NCPCR/RTEDDRORO

Date: 09.04.2024

DIA CORTSubject: Recommendation on implementation of section 29 of the RTE Act, 2009

Ma'anySir.

To,

our kind attention is drawn towards the letter dated 09.05.2019 and 13.04.2023 ed) on the spove mentioned subject wherein the following steps were 3 (4) (a) of the Commissions for Protection of Child Rights (CPCR) Act,

To ensure that the State academic authority has laid down the curriculum (syllabus, textbooks) and evaluation procedure for elementary classes in the State.

Iso ensure that all schools defined under section 2 (n) of the RTE Act, 2009 including Central schools/ schools affiliated to Central Board follow the curriculum (syllabus, textbooks) and evaluation procedure given by NCERT/SCERT, as the case may be.

However, the repeated recurrence of the issue surrounding schools prescribing books published by private publishers suggests a clear disregard for children's right to quality education and the RTE Act, 2009. It is important to highlight that as per section 29 (1) of the RTE Act, 2009 the curriculum and the evaluation procedure for elementary education shall be laid down by an academic authority to be specified by the appropriate Government, by notification. The Central Government notified National Council of Educational Research and Training (NCERT) as academic authority vide notification dated 31.03.2010. Similarly, States have notified their respective academic authorities under RTE Rules, 2010.

The implementation of section 29 of the RTE Act, 2009 shall have following implications in extending children's right to equal quality education;

Uniformity in curriculum in all schools under RTE Act, 2009 and quality education for all children.

Reduction in cost of education in private schools to an extent that only prescribed books by NCERT/SCERT will be followed at elementary level Diary No

Reducing the weight of school bags.

Detence Colony, New Delhi

इतां नल चन्दलांक विक्टिंग ३५ जनाण

- 4. Hence, if any school follows and/or forces the children to study textbooks for elementary classes other than that prescribed by NCERT or respective SCERT, it shall amount to violation of RTE Act, 2009. For this, it is once again recommended to issue necessary direction to the concerned schools in your State to ensure that
 - a) No child shall be discriminated and/or harassed and/or neglected by the school for carrying books published/prescribed by the academic authority (NCERT/SCERT) causing 'mental or physical suffering'. Any action taken against the child and hence, may attract the provisions of Juvenile Justice Act, 2015.
 - b) Such directions issued by the State shall be displayed on their department website. Also, the schools be directed to display the directions on schools' website and notice board. A copy of directions be circulated and disseminated by the schools among parents for information.

The compliance of the above recommendations may be send to the Commission within 30 days of issue of the letter. Hope these steps will facilitate in extending the benefit of the Act true to its letter and spirit.

Yours sincerely,

Encl. As above

(Priyank Kanoongo)