

ANNUAL CAMBRIDGE CURRICULUM FOR EY -1

SESSION 2025-26



<u>UNDERSTANDING THE WORLD (E.V.S)</u>			
S.NO.	MONTH	TOPIC	SUBTOPIC
1.	APRIL & MAY	Myself	<ul style="list-style-type: none"> -Talking about yourself (Name, boy/girl, clothes we wear etc.) -Body parts and their functions -5 Senses and their Roles -Growth and changes in the body -Talking about their toy -Identifying a boy and a girl
		My Family	<ul style="list-style-type: none"> -Identifying and sharing about their family members like father, mother, sister, brother, grandfather, and others. -Big/ small family -Describing a special family moment.
		My School	<ul style="list-style-type: none"> -Getting to know the name of the school, class teachers as well as subject teachers. -Exploring classroom area, washroom, activity room, swings area, etc.
2.	JULY	Plants	<ul style="list-style-type: none"> -Observation of the plants, flowers, and trees around them. -Big trees and small plants, climbers, creepers etc. - Classification of leaves on the basis of size, colour, shape and texture. -Creating an object using different leaves. -Different parts of a plant (flower, stem, leaves, fruit) -Elements of growth that plants need. (Sun, Water, Air and Soil) - Journey of a plant (from seed to a plant)
		Exploring Material	<ul style="list-style-type: none"> -Exploring different kinds of materials like-wood, plastic, paper, cloth etc. - Talking about the durability and purpose of each kind of material -classification of material using various categories. - Using material to create things. -Rolling and sliding objects

3.	AUGUST	<p>Jolly Phonics Group 1: s, a</p> <p>Pre-Literacy Skill book</p>	<ul style="list-style-type: none"> ❖ English alphabet (JOLLY PHONICS - Sound, Letter formation and vocabulary building): Uppercase and Lowercase (S s, A a) - Chapter- Meesha Makes Friends - Discussion of story - Vocabulary building - Listening attentively and responding to what they hear with questions and comments. - Conversation and understanding the instructions. ❖ Concept of In and Out
4.	SEPTEMBER	<p>Jolly Phonics Group 1: t,i</p> <p>Pre-Literacy Skill book</p>	<ul style="list-style-type: none"> ❖ English alphabet (JOLLY PHONICS - Sound, Letter formation and vocabulary building): Uppercase and Lowercase (T t, I i) ❖ Recap of letters S and A. - Chapter- The Last Lemon - Discussion of story - Vocabulary building - Listening attentively and responding to what they hear with questions and comments. - Conversation and understanding the instructions. ❖ Concept of Near and Far
5.	OCTOBER	<p>Jolly Phonics Group 1: p,n</p> <p>Pre-Literacy Skill book</p>	<ul style="list-style-type: none"> ❖ English alphabet (JOLLY PHONICS - Sound, Letter formation and vocabulary building): Uppercase and Lowercase (P p, N n) ❖ Recap of letters T and I - Chapter- Scratch and Sniff Bear - Discussion of story - Vocabulary building - Listening attentively and responding to what they hear with questions and comments. - Conversation and understanding the instructions. ❖ Concept of Open and Shut, Heavy and light

6.	NOVEMBER	<p>Jolly Phonics Group 2: c,k</p> <p>Pre-Literacy Skill book</p>	<ul style="list-style-type: none"> ❖ English alphabet (JOLLY PHONICS - Sound, Letter formation and vocabulary building): Uppercase and Lowercase (C c, K k) ❖ Recap of letters P and N - Chapter- Little Tiger Hu Can Roar - Discussion of story - Vocabulary building - Listening attentively and responding to what they hear with questions and comments. - Conversation and understanding the instructions. ❖ Concept of Tall and Short, Left and Right
7.	DECEMBER	<p>Jolly Phonics Group 2: e,h</p> <p>Pre-Literacy Skill book</p>	<ul style="list-style-type: none"> ❖ English alphabet (JOLLY PHONICS - Sound, Letter formation and vocabulary building): Uppercase and Lowercase (E e, H h) ❖ Recap of letters C and K - Chapter- Dan the Flying Man - Discussion of story - Vocabulary building - Listening attentively and responding to what they hear with questions and comments. - Conversation and understanding the instructions. ❖ Concept of Fast and Slow
8.	JANUARY	<p>Jolly Phonics Group 2: r, m</p> <p>Pre-Literacy Skill book</p>	<ul style="list-style-type: none"> ❖ English alphabet (JOLLY PHONICS - Sound, Letter formation and vocabulary building): Uppercase and Lowercase (R r, M m) ❖ Recap of letters E and H - Chapter- Bear on a Bike - Discussion of story - Vocabulary building - Listening attentively and responding to what they hear with questions and comments. - Conversation and understanding the instructions. ❖ Concept of Hot and Cold

9.	FEBRUARY AND MARCH	Jolly Phonics Group 2: d	<ul style="list-style-type: none"> ❖ English alphabet (JOLLY PHONICS - Sound, Letter formation and vocabulary building): Uppercase and Lowercase (D d) ❖ Recap of letters done so far. ❖ Concept of Young and Old
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MATHEMATICS

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1.	APRIL & MAY	Numbers - 1&2 Oral Counting 1-10 Shapes	<ul style="list-style-type: none"> - Oral counting 0-10 - Recognition, counting and writing of numbers 1 and 2. - Concept of one and more than one. - Count by saying number concept - Match without counting. - Number Rhymes and songs <ul style="list-style-type: none"> -Identifying various shapes around. - Relating shapes to the real objects around like the door is rectangular, the ball is round like a circle etc. -Classifying or sorting shapes of various sizes by understanding their properties, according to their appearance.
2.	JULY	Numbers – 2 & 3 Oral Counting 1-20 Rolling and Sliding	<ul style="list-style-type: none"> - Oral counting 0-20 - Recognition, counting and writing of numbers 2 and 3. - Number stories and Rhymes - Concept of zero as none, zero to many. <p style="text-align: center;">❖ Concept of Roll and Slide.</p>
3.	AUGUST	Number Recognition- 4&5	<ul style="list-style-type: none"> -Recognition of Numbers 0 to 10 through flash cards. -Associating Numbers in their immediate surroundings like car number plate, phone, clock, calendar etc. -Recognizing zero as none. - Oral Counting from 0-20 - Numbers 4 and 5 (Counting, Writing and Recognition) - Reinforcement of all the concepts done till now. - Ordinal Numbers and Sequencing (First, second and third)
4.	SEPTEMBER	Number Recognition and Writing- 6& 7	<ul style="list-style-type: none"> - Oral Counting from 1-30 - Numbers 6 and 7 (Recognition, Counting, and Writing) - Reinforcement of Numbers 1- 5 - Count and match up to number 5

5.	OCTOBER	Number Recognition and Writing- 8 Comparison	<ul style="list-style-type: none"> - Oral Counting from 1-30 - Recognition and Writing of Number 8 - Reinforcement of Numbers 1-7 - Patterns - Concept of Comparison
6.	NOVEMBER	Number Recognition and Writing- 9 Counting Objects Counting one more	<ul style="list-style-type: none"> - Oral Counting from 1-40 - Recognition, counting and writing of Number 9 - Recap of Numbers 1 to 9 - Concept of Zero as None - Count objects like blocks, rajma beans etc. by one-to-one correspondence. - Count on from a given number like 2 were there and one more block is 3. - Able to count and match without actual counting. -Counting one more (adding-on)
7.	DECEMBER	Concept of zero More or less Dodging Numbers	<ul style="list-style-type: none"> - Oral Counting from 1-50 - Recognition, counting and Writing Number 10 - Recap of Numbers 1 to 10 - Concept of Zero as None - Identification of more or less objects in pictures and through real objects. -Concept of one or more than one. -Equal distribution of things among two or more. -Writing Numbers from 1-10 in order, in dodging numbers. -Ordinal and Cardinal numbers.

8.	JANUARY	Before and After Numbers Concept of Money	-Revision of counting and writing the numbers in an order as per the concept. -Identification of notes and coins
9.	FEBRUARY & MARCH	Missing Numbers Patterns Forward Counting & Backward Counting	<ul style="list-style-type: none"> - Oral Counting from 1-60 - Reinforcement of Numbers 1-10 - After Numbers - Missing Numbers -Tracing various patterns on feely cards, joining the dots etc. -Identifying patterns in real-world surroundings. - Extending repeated patterns like ab ab, abc abc etc. - Able to count from any given number up to 50. - Count Backward from 10 to 0.

HINDI

1.	APRIL & MAY	कहानी कविता	<ul style="list-style-type: none">❖ कहानी सुनकर अपने विचारों को सरल वाक्यों में प्रस्तुत व प्रकट कर पाना।❖ सस्वर वाचन❖ कविता गायन❖ रंगों की दुनिया❖ फलों के नाम❖ सब्जियों के नाम❖ मैं और मेरा परिवार
2.	JULY	व्यंजन	<ul style="list-style-type: none">❖ अक्षर पहचानो- क, ख, ग, घ❖ अक्षर से शुरू होने वाले शब्दों का ज्ञान
3.	AUGUST	व्यंजन	<ul style="list-style-type: none">❖ अक्षर पहचानो- च, छ, ज, झ❖ अक्षर क, ख, ग, घ की पुनरावृत्ति❖ अक्षर से शुरू होने वाले शब्दों का ज्ञान
4.	SEPTEMBER	व्यंजन	<ul style="list-style-type: none">❖ अक्षर पहचानो- ट, ठ, ड, ढ❖ अक्षर च, छ, ज, झ की पुनरावृत्ति❖ अक्षर से शुरू होने वाले शब्दों का ज्ञान
5.	OCTOBER	व्यंजन	<ul style="list-style-type: none">❖ अक्षर पहचानों - त, थ, द, ध❖ अक्षर ट, ठ, ड, ढ की पुनरावृत्ति❖ अक्षर से शुरू होने वाले शब्दों का ज्ञान
6.	NOVEMBER	व्यंजन	<ul style="list-style-type: none">❖ अक्षर पहचानों – न, प, फ❖ अक्षर त, थ, द, ध की पुनरावृत्ति❖ अक्षर से शुरू होने वाले शब्दों का ज्ञान

7.	DECEMBER	व्यंजन	<ul style="list-style-type: none"> ❖ अक्षर पहचानों - ब, भ, म, य ❖ अक्षर न, प, फ की पुनरावृत्ति ❖ अक्षर से शुरू होने वाले शब्दों का ज्ञान
8.	JANUARY	व्यंजन	<ul style="list-style-type: none"> ❖ अक्षर पहचानों - र, ल, व ❖ अक्षर से शुरू होने वाले शब्दों का ज्ञान ❖ अक्षर ब, भ, म, य की पुनरावृत्ति
9.	FEBRUARY & MARCH	व्यंजन	<ul style="list-style-type: none"> ❖ अक्षर पहचानों - श, ष, स, ह ❖ अक्षर र, ल, व की पुनरावृत्ति ❖ अक्षर से शुरू होने वाले शब्दों का ज्ञान ❖ चित्र पहचानकर अक्षर बता पाना।