

ANNUAL CAMBRIDGE CURRICULUM FOR EY -1

SESSION 2025-26



UNDERSTANDING THE WORLD (E.V.S)			
S.NO.	MONTH	TOPIC	SUBTOPIC
1.	APRIL & MAY	Myself My Family My School	<ul style="list-style-type: none"> -Talking about yourself (Name, boy/girl, clothes we wear etc.) -Body parts and their functions -5 Senses and their Roles -Growth and changes in the body -Talking about their toy -Identifying a boy and a girl -Identifying and sharing about their family members like father, mother, sister, brother, grandfather, and others. -Big/ small family -Describing a special family moment. -Getting to know the name of the school, class teachers as well as subject teachers. -Exploring classroom area, washroom, activity room, swings area, etc.
2.	JULY	Plants Exploring Material	<ul style="list-style-type: none"> -Observation of the plants, flowers, and trees around them. -Big trees and small plants, climbers, creepers etc. - Classification of leaves on the basis of size, colour, shape and texture. -Creating an object using different leaves. -Different parts of a plant (flower, stem, leaves, fruit) -Elements of growth that plants need. (Sun, Water, Air and Soil) - Journey of a plant (from seed to a plant) -Exploring different kinds of materials like- wood, plastic, paper, cloth etc. - Talking about the durability and purpose of each kind of material -classification of material using various categories. - Using material to create things. -Rolling and sliding objects

3.	AUGUST	Health and Hygiene	<ul style="list-style-type: none"> -Understand the Importance of Health and Hygiene - Identifying various healthy Food and Junk food items. - Understanding the Healthy Habits - Things we use for Body Cleanliness - Milk and milk products
4.	SEPTEMBER	Animals	<ul style="list-style-type: none"> -Identifying the various animals around. - Differentiating between pet, farm and wild animals. - Knowing about the habitats of various animals -Animals sounds -Animals and their young ones -Special characteristics about animals
5	OCTOBER	Festivals Exploring Sounds	<ul style="list-style-type: none"> - Different Festivals of India - Importance of celebrating festivals - National and Religious Festivals - How do we celebrate festivals - National Symbols of India <ul style="list-style-type: none"> -Hearing various sounds around in the class and outside. -Recognizing sounds around. - Developing vocabulary related to sounds like the tinkling of coins, rustling of leaves, chirping of birds, etc) -Creating simple sound things by using the things around (Paper Cup Music maker)

6.	NOVEMBER	Transport How Things Move Electricity	<p>Identification and classification of various means of transport</p> <ul style="list-style-type: none"> - Land Transport - Air Transport - Water Transport <p>-Observing things around to understand how different things move like round and round, up and down, back and forth and in a straight line.</p> <p>-Creating things like airplanes, boats, pinwheels and exploring how they move.</p> <p>-Understanding the need for 'Electricity'</p> <p>-Observing things that work on electricity.</p> <p>-Sensitizing children about using electricity effectively (switching off the lights and fans before leaving the room, playing with toys and not electricity)</p>
7.	DECEMBER	Different Professions	<ul style="list-style-type: none"> - Identifying various professions. -Role of different professions and their importance in our society. - Uniforms and tools of different professions.
8.	JANUARY	Weather and Seasons	<ul style="list-style-type: none"> -Observing the weather on a daily basis. - Related vocabulary with weather like sunny, pleasant, cloudy, rainy etc -Observing and describing day and night sky, what is visible in the sky like sun, clouds, stars, moon etc. - Elements related to different seasons in our country like Summer, Rainy, Winter, Spring, and Autumn. -Clothes we wear in different seasons -Things we use in different seasons -Food we eat in different seasons
9.	FEBRUARY AND MARCH	Float and Sink	<ul style="list-style-type: none"> -Free play with water and objects. -Citing examples of sinking and floating objects. - Getting kids exposed to different objects made from different materials in the process. -Trying different ways to make floating objects sink.

<u>ENGLISH (Communication, Language and Literacy)</u>			
1.	APRIL & MAY	Pre-Writing Skills Pre-Literacy Skill book	<ul style="list-style-type: none"> ❖ Pattern Tracing -Slanting lines, sleeping lines, standing lines, curved patterns etc. ❖ Tripod grip ❖ Reciting Rhymes and Action songs - Chapter- The Rainbow Elephant - Discussion of story - Vocabulary building - Listening attentively and responding to what they hear with questions and comments. - Conversation and understanding the instructions. ❖ Concept of Happy and Sad, Big and Small
2.	JULY	Pre-Writing Skills Pre-Literacy Skill book	<ul style="list-style-type: none"> ❖ Pattern Tracing -Slanting lines, sleeping lines, standing lines, curved patterns etc. ❖ Tripod grip - Chapter- The Spacesuit - Discussion of story - Vocabulary building - Listening attentively and responding to what they hear with questions and comments. - Conversation and understanding the instructions. ❖ Concept of Up and Down

3.	AUGUST	Jolly Phonics Group 1: s, a Pre-Literacy Skill book	<ul style="list-style-type: none"> ❖ English alphabet (JOLLY PHONICS - Sound, Letter formation and vocabulary building): Uppercase and Lowercase (S s, A a) - Chapter- Meesha Makes Friends - Discussion of story - Vocabulary building - Listening attentively and responding to what they hear with questions and comments. - Conversation and understanding the instructions. ❖ Concept of In and Out
4.	SEPTEMBER	Jolly Phonics Group 1: t,i Pre-Literacy Skill book	<ul style="list-style-type: none"> ❖ English alphabet (JOLLY PHONICS - Sound, Letter formation and vocabulary building): Uppercase and Lowercase (T t, I i) ❖ Recap of letters S and A. - Chapter- The Last Lemon - Discussion of story - Vocabulary building - Listening attentively and responding to what they hear with questions and comments. - Conversation and understanding the instructions. ❖ Concept of Near and Far
5.	OCTOBER	Jolly Phonics Group 1: p,n Pre-Literacy Skill book	<ul style="list-style-type: none"> ❖ English alphabet (JOLLY PHONICS - Sound, Letter formation and vocabulary building): Uppercase and Lowercase (P p, N n) ❖ Recap of letters T and I - Chapter- Scratch and Sniff Bear - Discussion of story - Vocabulary building - Listening attentively and responding to what they hear with questions and comments. - Conversation and understanding the instructions. ❖ Concept of Open and Shut, Heavy and light

6.	NOVEMBER	Jolly Phonics Group 2: c,k Pre-Literacy Skill book	<ul style="list-style-type: none"> ❖ English alphabet (JOLLY PHONICS - Sound, Letter formation and vocabulary building): Uppercase and Lowercase (C c, K k) ❖ Recap of letters P and N - Chapter- Little Tiger Hu Can Roar - Discussion of story - Vocabulary building - Listening attentively and responding to what they hear with questions and comments. - Conversation and understanding the instructions. ❖ Concept of Tall and Short, Left and Right
7.	DECEMBER	Jolly Phonics Group 2: e,h Pre-Literacy Skill book	<ul style="list-style-type: none"> ❖ English alphabet (JOLLY PHONICS - Sound, Letter formation and vocabulary building): Uppercase and Lowercase (E e, H h) ❖ Recap of letters C and K - Chapter- Dan the Flying Man - Discussion of story - Vocabulary building - Listening attentively and responding to what they hear with questions and comments. - Conversation and understanding the instructions. ❖ Concept of Fast and Slow
8.	JANUARY	Jolly Phonics Group 2: r, m Pre-Literacy Skill book	<ul style="list-style-type: none"> ❖ English alphabet (JOLLY PHONICS - Sound, Letter formation and vocabulary building): Uppercase and Lowercase (R r, M m) ❖ Recap of letters E and H - Chapter- Bear on a Bike - Discussion of story - Vocabulary building - Listening attentively and responding to what they hear with questions and comments. - Conversation and understanding the instructions. ❖ Concept of Hot and Cold

9.	FEBRUARY AND MARCH	Jolly Phonics Group 2: d	<ul style="list-style-type: none">❖ English alphabet (JOLLY PHONICS - Sound, Letter formation and vocabulary building): Uppercase and Lowercase (D d)❖ Recap of letters done so far. ❖ Concept of Young and Old
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<h2 style="text-align: center;"><u>MATHEMATICS</u></h2>			
1.	APRIL & MAY	Numbers - 1&2 Oral Counting 1-10 Shapes	<ul style="list-style-type: none"> - Oral counting 0-10 - Recognition, counting and writing of numbers 1 and 2. - Concept of one and more than one. - Count by saying number concept - Match without counting. - Number Rhymes and songs <p>-Identifying various shapes around.</p> <p>- Relating shapes to the real objects around like the door is rectangular, the ball is round like a circle etc.</p> <p>-Classifying or sorting shapes of various sizes by understanding their properties, according to their appearance.</p>
2.	JULY	Numbers – 2 & 3 Oral Counting 1-20 Rolling and Sliding	<ul style="list-style-type: none"> - Oral counting 0-20 - Recognition, counting and writing of numbers 2 and 3. - Number stories and Rhymes - Concept of zero as none, zero to many. <p>❖ Concept of Roll and Slide.</p>
3.	AUGUST	Number Recognition- 4&5	<p>-Recognition of Numbers 0 to 10 through flash cards.</p> <p>-Associating Numbers in their immediate surroundings like car number plate, phone, clock, calendar etc.</p> <p>-Recognizing zero as none.</p> <p>- Oral Counting from 0-20</p> <p>- Numbers 4 and 5 (Counting, Writing and Recognition)</p> <p>- Reinforcement of all the concepts done till now.</p> <p>- Ordinal Numbers and Sequencing (First, second and third)</p>
4.	SEPTEMBER	Number Recognition and Writing- 6& 7	<ul style="list-style-type: none"> - Oral Counting from 1-30 - Numbers 6 and 7 (Recognition, Counting, and Writing) - Reinforcement of Numbers 1- 5 - Count and match up to number 5

5.	OCTOBER	Number Recognition and Writing- 8 Comparison	<ul style="list-style-type: none"> - Oral Counting from 1-30 - Recognition and Writing of Number 8 - Reinforcement of Numbers 1-7 - Patterns - Concept of Comparison
6.	NOVEMBER	Number Recognition and Writing- 9 Counting Objects Counting one more	<ul style="list-style-type: none"> - Oral Counting from 1-40 - Recognition, counting and writing of Number 9 - Recap of Numbers 1 to 9 - Concept of Zero as None - Count objects like blocks, rajma beans etc. by one-to-one correspondence. - Count on from a given number like 2 were there and one more block is 3. - Able to count and match without actual counting. <p>-Counting one more (adding-on)</p>
7.	DECEMBER	Concept of zero More or less Dodging Numbers	<ul style="list-style-type: none"> - Oral Counting from 1-50 - Recognition, counting and - Writing Number 10 - Recap of Numbers 1 to 10 - Concept of Zero as None - Identification of more or less objects in pictures and through real objects. -Concept of one or more than one. -Equal distribution of things among two or more. <p>Writing Numbers from 1-10 in order, in dodging numbers.</p> <p>-Ordinal and Cardinal numbers.</p>

8.	JANUARY	Before and After Numbers Concept of Money	-Revision of counting and writing the numbers in an order as per the concept. -Identification of notes and coins
9.	FEBRUARY & MARCH	Missing Numbers Patterns Forward Counting & Backward Counting	<ul style="list-style-type: none"> - Oral Counting from 1-60 - Reinforcement of Numbers 1-10 - After Numbers - Missing Numbers <ul style="list-style-type: none"> - Tracing various patterns on feely cards, joining the dots etc. - Identifying patterns in real-world surroundings. - Extending repeated patterns like ab ab, abc abc etc. <ul style="list-style-type: none"> - Able to count from any given number up to 50. - Count Backward from 10 to 0.

HINDI

1.	APRIL & MAY	कहानी कविता	<ul style="list-style-type: none">❖ कहानी सुनकर अपने विचारों को सरल वाक्यों में प्रस्तुत व प्रकट कर पाना।❖ सस्वर वाचन❖ कविता गायन❖ रंगों की दुनिया❖ फलों के नाम❖ सब्जियों के नाम❖ मैं और मेरा परिवार
2.	JULY	व्यंजन	<ul style="list-style-type: none">❖ अक्षर पहचानो- क, ख, ग, घ❖ अक्षर से शुरू होने वाले शब्दों का ज्ञान
3.	AUGUST	व्यंजन	<ul style="list-style-type: none">❖ अक्षर पहचानो- च, छ, ज, झ❖ अक्षर क, ख, ग, घ की पुनरावृत्ति❖ अक्षर से शुरू होने वाले शब्दों का ज्ञान
4.	SEPTEMBER	व्यंजन	<ul style="list-style-type: none">❖ अक्षर पहचानो- ट, ठ, ड, ढ❖ अक्षर च, छ, ज, झ की पुनरावृत्ति❖ अक्षर से शुरू होने वाले शब्दों का ज्ञान
5.	OCTOBER	व्यंजन	<ul style="list-style-type: none">❖ अक्षर पहचानों - त , थ, द, ध❖ अक्षर ट, ठ, ड, ढ की पुनरावृत्ति❖ अक्षर से शुरू होने वाले शब्दों का ज्ञान
6.	NOVEMBER	व्यंजन	<ul style="list-style-type: none">❖ अक्षर पहचानों – न , प, फ❖ अक्षर त , थ, द, ध की पुनरावृत्ति❖ अक्षर से शुरू होने वाले शब्दों का ज्ञान

7.	DECEMBER	व्यंजन	<ul style="list-style-type: none"> ❖ अक्षर पहचानों - ब, भ, म, य ❖ अक्षर न, प, फ की पुनरावृत्ति ❖ अक्षर से शुरू होने वाले शब्दों का ज्ञान
8.	JANUARY	व्यंजन	<ul style="list-style-type: none"> ❖ अक्षर पहचानो - र, ल, व ❖ अक्षर से शुरू होने वाले शब्दों का ज्ञान ❖ अक्षर ब, भ, म, य की पुनरावृत्ति
9.	FEBRUARY & MARCH	व्यंजन	<ul style="list-style-type: none"> ❖ अक्षर पहचानो - श, ष, स, ह ❖ अक्षर र, ल, व की पुनरावृत्ति ❖ अक्षर से शुरू होने वाले शब्दों का ज्ञान ❖ चित्र पहचानकर अक्षर बता पाना।